

**BAHAN PENYERTA
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)**

DO THEY LOOK ALIKE?

A. IDENTIFIKASI

Kode	:	36/SET/VIII/E-2/2018
Tema	:	Animals
Sub tema	:	Donkeys and horses
Fungsi Bahasa	:	Memberi dan meminta informasi terkait perbandingan jumlah dan sifat binatang. <i>Asking for and giving information on comparing animal characteristics</i>
Level	:	<i>Elementary-2</i>
Kompetensi Dasar	:	3.9. Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan jumlah dan sifat orang, binatang , benda sesuai dengan konteks penggunaannya (Perhatikan unsur kebahasaan degree of comparison). 4.9. Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan jumlah dan sifat orang, binatang , benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsurkebahasaan yang benar dan sesuai konteks.
Indikator Pencapaian Hasil Belajar	:	3.9.1 Mengidentifikasi fungsi sosial teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan jumlah dan sifat binatang. 3.9.2. Menjelaskan struktur teks teks interaksi

	<p>transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan jumlah dan sifat binatang.</p> <p>3.9.3. Menentukan unsur kebahasaan teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan jumlah dan sifat binatang.</p> <p>4.9.1. Melakukan dialog yang melibatkan tindakan memberi dan meminta informasi terkait terkait perbandingan jumlah dan sifat binatang.</p> <p>4.9.2. Menggunakan ungkapan yang melibatkan tindakan memberi dan meminta informasi terkait perbandingan jumlah dan sifat binatang.</p>
Penulis	: Sri Rejeki, M.Pd.
Pengkaji Materi	: Joan M Suyenaga
Pengkaji Media	: Ariansyah NH

B. URAIAN MATERI

1. UNSUR KEBAHASAAN

a. Kosakata dan Idiom

<i>donkey (noun)</i>	:	keledai
<i>look- alike (noun)</i>	:	mirip
<i>bigger (adjective)</i>	:	lebih besar
<i>faster (adjective)</i>	:	lebih cepat
<i>leaves (noun)</i>	:	daun-daun
<i>grass (noun)</i>	:	rumput
<i>hay (noun)</i>	:	jerami
<i>longer (adjective)</i>	:	lebih panjang
<i>mammals (noun)</i>	:	mamalia, hewan menyusui
<i>give birth (verb)</i>	:	melahirkan, beranak

b. Tata Bahasa

Degrees of Comparison

To make a comparative sentence use: **subject + to be + comparative adjective +than + object**

To make a superlative sentence use: **subject + to be + the + superlative adjective (+ complement)**

Adjectives	...ER than	The...EST
big	bigger	biggest
fast	faster	fastest
long	longer	longest

c. Ungkapan Kebahasaan

A horse is bigger than a donkey.

A horse is faster than a donkey.

Donkey ears are much longer than horse ears.

Horse faces are usually longer.

2. MATERI AUDIO

a. Transkrip Dialog

Dinda and Roni are classmates. They are talking about animals during their break.			
1.	DINDA	:	Did you know that horses and donkeys look alike?
2.	RONI	:	You are right, but horses are bigger than donkeys.
3.	DINDA	:	Can a donkey run as fast as a horse?
4.	RONI	:	I don't think so. A horse is faster than a donkey.
5.	DINDA	:	What about food? What do horses and donkeys eat?
6.	RONI	:	They eat the same food. They eat hay and grass.
7.	DINDA	:	Oh, right. Can you tell me more about them?
8.	RONI	:	Donkey ears are much longer, while horse faces are usually longer.
9.	DINDA	:	They are mammals, aren't they?
10.	RONI	:	That's right. Both horses and donkeys are mammals. They give birth to live babies.
11.	DINDA	:	Thanks for the information.
12.	RONI	:	Any time!

b. Task 1 (Extensive Listening)

Answer the questions by choosing A, B or C.

- 1) What is the topic of the dialogue?
 - A. The similarities between donkeys and horses
 - B. The diet of donkeys and horses
 - C. Mammals
- 2) Where does the dialogue take place?
 - A. At home
 - B. At school
 - C. In the forest
3. What does Dinda mean when she says, "Can you tell me more about them"?
 - A. Dinda is asking Roni to tell her more about hay and grass.
 - B. Dinda is asking Roni to tell her more about donkeys and horses.
 - C. Dinda is giving Roni more information about donkeys and horses.

c. Kunci Jawaban Task 1 (Extensive Listening)

- 1) A. The similarities between donkeys and horses
- 2) B. At school
- 3) B. Dinda is asking Roni to tell her more about donkeys and horses.

d. Task 2 (Intensive Listening)

Answer the questions by choosing A, B or C.

- 1) What do donkeys usually eat?
 - A. Food
 - B. Horses
 - C. Grass
- 2) Which animal has shorter ears?
 - A. Both donkeys and horses
 - B. Donkeys
 - C. Horses
- 3) A horse is faster than a donkey. This means that a horse can run more

- A. Beautifully
 - B. Quickly
 - C. Soundly
- 4) Which animal has a smaller body?
- A. Donkeys
 - B. Horses
 - C. None
5. "Both of them are mammals." The word "mammal" is the group of animals where the female gives birth to
- A. Live babies
 - B. Blood
 - C. Eggs

e. Kunci Jawaban Task 2 (Intensive Listening)

- 1) C. Grass
- 2) C. Horses
- 3) B. Quickly
- 4) A. Donkeys
- 5) A. Live babies

f. Task 3 (Post Listening)

Answer the questions by choosing A, B or C.

DINDA : Roni, do you know about
giraffes?

RONI : Yes, I do.

DINDA : Which are taller: giraffes or
elephants?

RONI :

- 1) What is the most appropriate response?
- A. Giraffes are shorter than elephants.
 - B. Giraffes are taller than elephants.
 - C. Giraffes are as tall as elephants.

DINDA : Roni, did you know that goats
and sheep look alike?

RONI : Yes, you are right, but sheep
have more fur than goats.

DINDA : How many legs do they have?

RONI : _____.

- 2) What is the most appropriate response?
- A. Goats have fewer legs than sheep.
 - B. Goats have more legs than sheep.
 - C. Goats have as many legs as sheep.

g. Kunci Jawaban

Task 3 (Post Listening)

- 1) B. Giraffes are taller than elephants.
- 2) C. Goats have as many legs as sheep.

C. DAFTAR PUSTAKA

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