

**SUPPLEMENTARY MATERIALS FOR STUDENTS
SMART ENGLISH TODAY (S-E-T)**

I HAVE A BEST FRIEND

A. IDENTIFICATION

Code	:	17/SET/VII/E-1/2018
Theme	:	Describing People
Subtheme	:	Describing a Friend
Language Function	:	Describing people
Level	:	Elementary-1

B. LEARNING MATERIALS

1. Key Vocabulary

moved (verb 2)	:	<i>pindah</i>
pretty (adjective)	:	<i>cantik</i>
slim (adjective)	:	<i>langsing</i>
tall (adjective)	:	<i>tinggi</i>
pointed (adjective)	:	<i>mancung</i>
dimples (noun)	:	<i>lesung pipi</i>
friendly (adjective)	:	<i>bersahabat</i>

2. Grammar Focus

Subject + verb 1 + complement

She has brown eyes.

Subject + to be + adjective

She is pretty.

3. Language Functions

He has brown eyes.

She has long straight hair.

He has dimples.

C. EXERCISES

TASK 1: EXTENSIVE LISTENING

Answer the questions by choosing A, B, C or D.

1. A. Describing the speaker's best friend
B. Describing the speaker's school
C. Describing the speaker's house
D. Describing the speaker's family

2. A. The speaker and her mother
B. The speaker and her teacher
C. The speaker and her best friend
D. The speaker and her father

3. A. At home
B. At a junior high school in Yogyakarta
C. At a junior high school in Surabaya
D. In a restaurant

TASK 2: INTENSIVE LISTENING

Answer the questions by choosing A, B, C or D.

1. A. She is friendly.
B. She is pretty.
C. She is the writer's friend.
D. She is a student.

2. A. Short and straight
B. Long and wavy
C. Short and wavy
D. Long and straight

3. A. Big
B. Small
C. Pointed
D. Flat

4. A. Diligent
B. Sociable
C. Generous
D. Helpful

TASK 3: POST LISTENING

In this part of the activity you will listen to some incomplete dialogues. Listen carefully to understand what the speakers are saying. You have to choose the best response to each question.

1. A. She has long and wavy hair.
 B. She cooks in the kitchen.
 C. She always goes to the market every Sunday.
 D. She loves me very much.

2. A. She very diligent.
 B. She is very diligent.
 C. She has very diligent.
 D. She does very diligent.

