

**BAHAN PENYERTA**  
**MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)**

***I HAVE A CUTE RABBIT***

**A. IDENTIFIKASI**

|                                    |   |   |
|------------------------------------|---|---|
| Kode                               | : | 18/SET/VII/E-1/2018   |
| Tema                               | : | <i>Describing Animals</i>   |
| Sub tema                           | : | <i>Describing a Pet</i>   |
| Fungsi Bahasa                      | : | Mendeskripsikan binatang<br><i>Describing animals</i>   |
| Level                              | : | <i>Elementary-1</i>   |
| Kompetensi Dasar                   | : | 3.7 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang, dan benda sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.<br><br>4.7.2. Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang, dan benda, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. |
| Indikator Pencapaian Hasil Belajar | : | 3.7.1 Mengidentifikasi fungsi sosial beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.<br><br>3.7.2 Mengidentifikasi struktur teks beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang  |

|                 |   |  |
|-----------------|---|--|
|                 |   | <p>sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.</p> <p>3.7.3 Mengidentifikasi unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang binatang, dan beda sangat pendek dan sederhana, sesuai dengan konteks penggunaannya.</p> <p>4.7.2.1 Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.</p> |
| Penulis         | : | Tri Cahyanti, S.Pd.  |
| Pengkaji Materi | : | Monique Van der Harst  |
| Pengkaji Media  | : | Arimurti Sulandari, S.Pd.  |

## B. URAIAN MATERI

### 1) UNSUR KEBAHASAAN

#### a. Kosakata dan Idiom

|                                   |   |                     |
|-----------------------------------|---|---------------------|
| <i>pet (noun)</i>                 | : | binatang peliharaan |
| <i>bought (verb 2)</i>            | : | membeli             |
| <i>take care of (verb phrase)</i> | : | merawat             |
| <i>cute (adjective)</i>           | : | lucu                |
| <i>teeth (noun)</i>               | : | gigi (jamak)        |
| <i>vegetarian (noun)</i>          | : | pemakan sayuran     |
| <i>forget (verb)</i>              | : | lupa                |

#### b. Tata Bahasa

##### **Subject + verb 1 + complement**

Ciput has long ears.

##### **Subject + to be + adjective**

Ciput is very cute.

**c. Ungkapan Kebahasaan**

Ciput has long ears.  
It has short legs.  
Ciput is very cute.  
Its nose is small.  
A tiger has sharp teeth  
A giraffe has a long neck.  
It has a long tail.

**2. MATERI AUDIO**

**a. Transkrip Monolog**

I have a pet. It is a rabbit. I got it last week from my friend. He is a male rabbit and his name is Ciput. My father wants me to take care of Ciput by myself and I do it happily. Ciput is very cute. He has long ears and long teeth. He has short legs and his nose is small. His fur is very soft and white, like cotton. Ciput is vegetarian and his favourite food is carrot. Now, I can never forget to buy a carrot when I go to the market. Ciput is also very active. He likes playing on the grass in the backyard with me. I am very happy to have a rabbit as my new friend.

**b. Task 1 (Extensive Listening)**

**Answer the questions by choosing A, B, C or D.**

- 1) What is the text about?
  - A. Describing the speaker's friend
  - B. Describing the speaker's school
  - C. Describing the speaker's house
  - D. Describing the speaker's pet
  
- 2) What is the speaker's pet?
  - A. A cat
  - B. A dog
  - C. A rabbit
  - D. A bird
  
- 3) When did the speaker get a pet?
  - A. Last week
  - B. Last month

- C. Yesterday
- D. Today

**c. Kunci Jawaban**

**Task 1 (Extensive Listening)**

- 1) D. Describing the speaker's pet
- 2) C. A rabbit
- 3) A. Last week

**d. Task 2 (Intensive Listening)**

**Answer the questions by choosing A, B, C, or D.**

- 1) What is Ciput like?
  - A. He is cute.
  - B. He is a pet.
  - C. He likes playing on the grass.
  - D. He likes carrots.
  
- 2) What do Ciput's legs look like? They are....
  - A. Short
  - B. Long
  - C. Small
  - D. Big
  
- 3) What is Ciput's favourite food?
  - A. Spinach
  - B. Cabbage
  - C. Potato
  - D. Carrot
  
- 4) "I do it happily." What is a synonym of *happily*?
  - A. Diligently
  - B. Beautifully
  - C. With pleasure
  - D. Easily

**e. Kunci Jawaban**

**Task 2 (Intensive Listening)**

- 1) A. He is cute.
- 2) A. Short

- 3) D. Carrot
- 4) C. With pleasure

**f. Task 3 (Post Listening)**

**In this part of the activity you will hear some descriptions of animals. Listen carefully to understand what the speaker is saying. You have to choose the best response to each question.**

- 1) I have a bird. It is a male parrot and he has feathers of many colours. He flies around my garden and he sings beautifully. Now, choose the most appropriate sentence to describe the speaker's parrot.
  - A. He flies high.
  - B. He has colourful feathers.
  - C. He lives in a zoo.
  - D. He sings badly.
  
- 2) A giraffe is an animal that lives in Africa. It eats leaves from tall trees so it has a long neck to reach them. Choose the correct sentence to describe a giraffe!
  - A. It is a long neck.
  - B. It can be a long neck.
  - C. It has a long neck.
  - D. It does a long neck.

**g. Kunci Jawaban**

**Task 3 (Post Listening)**

- 1) B. He has colourful feathers.
- 2) C. It has a long neck.

### C. DAFTAR PUSTAKA

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