

**BAHAN PENYERTA  
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)**

**MY NAME'S TASYA**

**A. IDENTIFIKASI**

Kode	:	04/SET/VII/E-1/2018
Tema	:	<i>Personal Identity</i>
Sub tema	:	<i>First Day at School</i>
Fungsi Bahasa	:	Teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait jati diri <i>diri sendiri</i> . <i>Asking for and giving information about identities (ourselves)</i>
Level	:	<i>Elementary-1</i>
Kompetensi Dasar	:	<p>3.2 Mengidentifikasi fungsi sosial struktur teks, dan unsur kebahasaan <b>teks interaksi transaksional lisan</b> dan tulis yang melibatkan tindakan <b>memberi dan meminta informasi terkait jati diri</b>, pendek dan sederhana, sesuai dengan konteks penggunaannya. Perhatikan unsur kebahasaan dan kosa kata terkait hubungan keluarga; <i>pronoun (subjective, objective, possessive)</i>.</p> <p>4.2 Menyusun <b>teks interaksi transaksional lisan</b> dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan <b>meminta informasi terkait jati diri</b>, pendek dan sederhana, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>
Indikator Pencapaian Hasil Belajar	:	<p>3.2.1 Mengidentifikasi fungsi sosial teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait jati diri sendiri.</p> <p>3.2.2 Mengidentifikasi struktur teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait jati diri</p>

		<p>diri sendiri.</p> <p>3.2.3 Mengidentifikasi unsur kebahasaan teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait jati diri diri sendiri.</p> <p>4.2.1 Bermain peran dengan bantuan dialog yang ada.</p> <p>4.2.2 Melakukan role-play berdasarkan situasi lisan yang diberikan.</p>
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## B. URAIAN MATERI

### 2. UNSUR KEBAHASAAN

#### a. Kosakata dan Idiom

<i>first (adjective)</i>	:	pertama
<i>happy (adjective)</i>	:	senang
<i>nervous (adjective)</i>	:	groggi
<i>a little bit (adjective)</i>	:	sedikit
<i>meet (verb)</i>	:	bertemu
<i>late (adjective)</i>	:	terlambat
<i>call (verb)</i>	:	memanggil
<i>classmate (noun)</i>	:	teman sekelas
<i>still</i>	:	masih

#### b. Tata Bahasa

##### **Subject + to be + complement (name)**

My name's Tasya.

I am Ninda.

I'm Doni.

(It's) Nice to meet you.

(I'm) Glad to meet you.

**c. Ungkapan Kebahasaan**

**Giving information about identity (introducing oneself)**

I'm Ninda.

I am Tasya.

My name's Tasya.

My name's Doni Setiawan. You can call me Doni.

I am a student.

**Asking for information about identity**

What's your name?

Who are you?

What do you do?

**2. MATERI AUDIO**

**a. Transkrip Dialog**

1.	NARRATOR 1	:	It is the first day at school. Tasya is in the first grade of junior high school. She meets new friends before they start the morning assembly and flag ceremony. They talk and introduce themselves to each other.
2.	SFX	:	SUARA BELL MASUK DAN SUARA KERUMUNAN SISWA DI SAMPING LAPANGAN SEBELUM UPACARA DIMULAI.
3.	NINDA	:	Good morning! Are you in the seventh grade?
4.	TASYA	:	Good morning. Yes, I am. It's my first day at this school.
5.	NINDA	:	Me too. I'm very happy to be studying at this school. Oh, I'm Ninda. What's your name?
6.	TASYA	:	My name's Tasya. Nice to meet you, Ninda. I'm a little bit nervous because I have no friends here. You're the first one.
7.	NINDA	:	Really? Nice to meet you too, Tasya. Hey, there's my friend.

			Doni! Come over here.
8.	DONI	:	(SUARA LANGKAH LARI KECIL MENDEKAT) Hello, Ninda. I think I'm late. Oh! You have a new friend. Who are you?
9.	TASYA	:	Hi. I am Tasya.
10.	DONI	:	My name's Doni Setiawan; just call me Doni.
11.	NINDA	:	Doni, are you in Class 7A?
12.	DONI	:	No, I'm not. I'm in Class 7B. What about you, Tasya?
13.	TASYA	:	I'm in Class 7B too. I'm glad to meet you, Doni. You will be my classmate.
14.	DONI	:	I'm also happy to meet you, Tasya. Well, I'm sorry, Ninda, you are not my classmate anymore. (SUARA TERTAWA)
15.	NINDA	:	That's ok. We can still all be friends.

**b. Task 1 (Extensive Listening)**

- 1) What are they talking about?
  - A. The new school
  - B. Their new classmate
  - C. Their names and new classes
  - D. Their old friends' names
  
- 2) Where does the dialogue take place?
  - A. In the parking lot
  - B. In Class 7A
  - C. In Class 7B
  - D. In the yard
  
- 3) Who is in the dialogue?
  - A. Tasya, Ninda and Doni
  - B. Tasya and Ninda

- C. Tasya and Doni
- D. Ninda and Doni

**c. Kunci Jawaban**

**Task 1 (Extensive Listening)**

- 1) C. Their names and new classes
- 2) D. In the yard
- 3) A. Tasya, Ninda and Doni

**d. Task 2 (Intensive Listening)**

**Answer the questions by choosing A, B, C or D.**

- 1) How does Ninda feel on her first day at junior high school?
  - A. Sad
  - B. Bored
  - C. Happy
  - D. Nervous
  
- 2) Who is Tasya's first friend at junior high school?
  - A. Doni
  - B. Ninda
  - C. Setiawan
  - D. Ninda and Doni
  
- 3) What is the relationship between Ninda and Doni?
  - A. Neighbours
  - B. Siblings
  - C. Cousins
  - D. Friends
  
- 4) Who will be in Class 7B?
  - A. Tasya and Doni
  - B. Ninda and Doni
  - C. Ninda
  - D. Doni

- 5) What does Tasya say to introduce herself to Ninda?
- I'm Tasya.
  - Just call me Tasya.
  - My name's Tasya.
  - What's your name?
- 6) In the dialogue, what is Doni doing when he says, "**Who are you?**"
- He is asking for information about Tasya's identity.
  - He is giving information about Tasya's identity.
  - He is asking for Tasya's help.
  - He is introducing himself.

**e. Kunci Jawaban**

**Task 2 (Intensive Listening)**

- C. Happy
- B. Ninda
- D. Friends
- A. Tasya and Doni
- C. My name's Tasya.
- A. He is asking for information about Tasya's identity.

**f. Task 3 (Post Listening)**

**In this part of the activity you will hear some incomplete dialogues. Listen carefully to understand what the speakers are saying. You have to choose the best response to each question.**

TASYA (GIRL) : Hello, is this seat free?

NINDA (GIRL) : Yes. You may sit here.

TASYA : Thank you. Oh, I'm Tasya. What's your name?

- What is the most appropriate response?
  - Thank you too.
  - I'm very sorry.

- C. My name's Ninda.
- D. That's alright Tasya

DONI (BOY) : Good morning, Ninda. Are you also in Class 7B?

NINDA (GIRL) : Good morning, Doni. No, I'm not. I will be with my new friend in Class 7C.

DONI : Really? Is she your new friend? Who are you?

2) What is the most appropriate response?

- A. Thanks a million, Doni.
- B. I am not in Class 7B.
- C. Nice to meet you too.
- D. I'm Tasya.

**g. Kunci Jawaban**

**Task 3 (Post Listening)**

- 1) C. My name's Ninda.
- 2) D. I'm Tasya.

**C. DAFTAR PUSTAKA**

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