

BAHAN PENYERTA
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)

SEE YOU, RAUL

A. IDENTIFIKASI

Kode	:	01/SET/III/E-1/2018
Tema	:	<i>School Life</i>
Sub tema	:	<i>The New Student</i>
Fungsi Bahasa	:	Teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyapa dan berpamitan. <i>Greeting and leave taking.</i>
Level	:	<i>Elementary-1</i>
Kompetensi Dasar	:	<p>3.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyapa, berpamitan, mengucapkan terimakasih, dan meminta maaf, serta menanggapinya, sesuai dengan konteks penggunaannya.</p> <p>4.1 Menyusun teks interaksi interpersonal lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan menyapa, berpamitan, mengucapkan terimakasih, dan meminta maaf, dan menanggapinya dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>
Indikator Pencapaian Hasil Belajar	:	<p>3.1.1 Mengidentifikasi fungsi sosial teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyapa dan berpamitan.</p> <p>3.1.2 Mengidentifikasi struktur teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyapa dan berpamitan.</p> <p>3.1.3 Mengidentifikasi unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyapa dan berpamitan.</p>

		4.1.1 Bermain peran dengan bantuan dialog yang ada. 4.1.2 Melakukan role-play berdasarkan situasi lisan yang diberikan.
Penulis	:	Laily Amin Fajariyah, M.Pd.
Pengkaji Materi	:	Monique Van der Harst
Pengkaji Media	:	Suparti, S.Pd., M.Pd.

B. URAIAN MATERI

1. UNSUR KEBAHASAAN

a. Kosakata dan Idiom

<i>new (adjective)</i>	:	baru
<i>student (noun)</i>	:	siswa
<i>parking area/parking lot (noun)</i>	:	tempat parkir
<i>beautiful (adjective)</i>	:	cantik
<i>neighbour (noun)</i>	:	tetangga
<i>meet/met (verb)</i>	:	bertemu
<i>principal (noun)</i>	:	kepala sekolah

b. Tata Bahasa

To show we **MUST** do something, we can use
Subject + has/have to + V1 + Complement.

I have to start making new friends.

I have to go.

I have to see the principal.

c. Ungkapan Kebahasaan

Greetings, *antara lain:*

Good morning.

Morning.

Hello.

Hi!

Leave taking, *antara lain:*

I have to go now.

I gotta go.

See you soon.
See you.

2. MATERI AUDIO

a. Transkrip Dialog

In the morning before the class starts, Tasya and Raul are in front of the class. Tasya is talking about the new student.			
1.	SFX	:	SUASANA SEBELUM KELAS DIMULAI. TASYA DAN RAUL DI DEPAN KELAS MEMBICARAKAN TENTANG SISWA BARU.
2.	TASYA	:	Good morning Raul. (SUARA TANGAN YANG MELAKUKAN TOSS (HIGH FIVE))
3.	RAUL	:	Morning Tasya. How's life?
4.	TASYA	:	I'm great. I just met the new student in the parking area. She's very beautiful.
5.	RAUL	:	You mean Cinta? She's my neighbour. Look! Here she is. Good morning Cinta! Come over here.
6.	CINTA	:	(SUARA LANGKAH KAKI MENDEKAT) Morning Raul. How're you?
7.	RAUL	:	I'm great. What about you?
8.	CINTA	:	I'm fine but I have to start making new friends. Hello! We just met in the parking lot. I'm Cinta.
9.	TASYA	:	Hi Cinta. I'm Tasya. Nice to meet you.
10.	CINTA	:	I'm happy to meet you but I'm sorry I have to go. I have to see the principal.
11.	TASYA	:	Ok, see you soon.
12.	CINTA	:	See you Raul. See you Tasya.

b. Task 1 (Extensive Listening)

Listen to the conversation and answer the questions by choosing A, B, C or D.

- 1) What is the dialogue about?
 - A. The new school
 - B. The new student

- C. The new principal
- D. The new classmate

- 2) Where does the dialogue take place?
 - A. In the classroom
 - B. In the parking area
 - C. In front of the class
 - D. In the principal's room

- 3) Who is in the dialogue?
 - A. The principal, Cinta, and Tasya
 - B. The principal, Tasya, and Raul
 - C. The principal, Cinta, and Raul
 - D. Cinta, Raul, and Tasya

c. Kunci Jawaban

Task 1 (Extensive Listening)

- 1) B. The new student
- 2) C. In front of the class
- 3) D. Cinta, Raul, and Tasya

d. Task 2 (Intensive Listening)

Listen to the conversation and answer the questions by choosing A, B, C or D.

- 1) Where did Tasya meet the new student?
 - A. In the parking area
 - B. In the school yard
 - C. In the classroom
 - D. In the street

- 2) What is the new student's name?
 - A. Raul
 - B. Cinta
 - C. Tasya
 - D. Raul and Tasya

- 3) What is Raul's relationship to Cinta?
 - A. Classmate

- B. Old friend
 - C. Neighbour
 - D. Cousin
- 4) Why does Cinta leave Raul and Tasya?
- A. She has to go to her class.
 - B. She has to see the principal.
 - C. She has to see the English teacher.
 - D. She has to go to the teachers' office.
- 5) What does Tasya say to greet Raul?
- A. Good morning Raul.
 - B. Morning Raul.
 - C. Hello Raul.
 - D. Hi Raul.
- 6) What does Cinta mean when she says, "I am happy to meet you but I'm sorry I have to go. I have to see the principal."?
- A. She has to leave.
 - B. She is saying sorry to them.
 - C. She is thanking them.
 - D. She is greeting them.

e. Kunci Jawaban

Task 2 (Intensive Listening)

- 1) A. In the parking area
- 2) B. Cinta
- 3) C. Neighbour
- 4) B. She has to see the principal.
- 5) A. Good morning Raul.
- 6) A. She has to leave.

f. Task 3 (Post Listening)

Listen to the conversation and check your mastery by choosing A, B, C or D.

- RAUL (BOY) : Good morning Tasya.
 TASYA (GIRL) : Morning Raul. Look Cinta is coming over.
 RAUL (BOY) : Really? Good morning Cinta!

- 1) What is the most appropriate next response for the girl to reply?
- A. See you, Tasya.
 - B. Morning Raul.
 - C. Afternoon Tasya.
 - D. I have to go Raul.

RAUL (BOY) : Oh I have to go now. I have to see Miss Clara

CINTA (GIRL) : Ok then, good luck.

RAUL (BOY) : Thank you. See you soon Cinta.

- 2) What is the most appropriate next response for the girl to reply?
- A. Good morning Raul.
 - B. I have to go too.
 - C. See you Raul.
 - D. Good luck.

g. Kunci Jawaban

Task 3 (Post Listening)

- 1) B. Morning Raul.
- 2) C. See you Raul.

C. DAFTAR PUSTAKA

Fajariyah, L.A. (2018). *GBIM JM Smart English Today, 01.JM SET/VII/ /2018. See you, Raul*. Yogyakarta: Balai Pengembangan Media Radio Pendidikan dan Kebudayaan.

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