

**BAHAN PENYERTA
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)**

THANK YOU, FAREL

A. IDENTIFIKASI

| | | |
|------------------------------------|---|---|
| Kode | : | 02/SET/VII/E-1/2018 |
| Tema | : | <i>School Life</i> |
| Sub tema | : | <i>School Assignment</i> |
| Fungsi Bahasa | : | Teks interaksi interpersonal lisan dan tulis yang melibatkan mengucapkan terima kasih dan menanaggapinya. <i>Expressing and responding to gratitude</i> |
| Level | : | <i>Elementary-1</i> |
| Kompetensi Dasar | : | 3.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menyapa, berpamitan, mengucapkan terimakasih , dan meminta maaf, serta menanaggapinya , sesuai dengan konteks penggunaannya. 4.1 Menyusun teks interaksi interpersonal lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan menyapa, berpamitan, mengucapkan terimakasih , dan meminta maaf, dan menanaggapinya dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks. |
| Indikator Pencapaian Hasil Belajar | : | 3.1.4 Mengidentifikasi fungsi sosial teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan mengucapkan terima kasih dan menanaggapinya. 3.1.5 Mengidentifikasi struktur teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan mengucapkan terimakasih dan menanaggapinya. |

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| | | <p>3.1.6 Mengidentifikasi unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan mengucapkan terima kasih dan menanaggapinya.</p> <p>4.1.1 Bermain peran dengan bantuan dialog yang ada.</p> <p>4.1.2 Melakukan <i>role-play</i> berdasarkan situasi lisan yang diberikan.</p> |
| Penulis | : | Laily Amin Fajariyah, M.Pd. |
| Pengkaji Materi | : | Monique Van Der Harst |
| Pengkaji Media | : | Suparti, SPd., M.Pd. |

B. URAIAN MATERI

1. UNSUR KEBAHASAAN

a. Kosakata dan Idiom

| | | |
|------------------------------|---|-----------|
| <i>assignment (noun)</i> | : | tugas |
| <i>difficult (adjective)</i> | : | sulit |
| <i>difficulties (noun)</i> | : | kesulitan |
| <i>Physics (noun)</i> | : | fisika |
| <i>help (verb)</i> | : | membantu |
| <i>easy (adjective)</i> | : | mudah |
| <i>understand (verb)</i> | : | memahami |

b. Tata Bahasa

It is difficult.

It is clear.

It is not easy.

It is not difficult.

Subject + to be + (not) adjecti

c. Ungkapan Kebahasaan

Expressing gratitude, antara lain:

Thanks.

Thank you.

Thanks a million.

Thanks a bunch.

Thank you in advance.

Responding to a gratitude, *antara lain*:

You're welcome.

My pleasure.

Not at all.

Don't mention it.

2. MATERI AUDIO

a. Transkrip Dialog

| | | | |
|--|-------|---|---|
| In the break time, Nisa is in the classroom with Devi. They are talking about their Physics assignment which was given to them by Miss Susi. They are having some difficulties in doing the assignment. Then, Farel comes in and helps them. | | | |
| 1. | SFX | : | SUASANA SAAT ISTIRAHAT DI DALAM KELAS. NISA BERBINCANG DENGAN DEVI. |
| 2. | NISA | : | Devi, have you done our Physics assignment? |
| 3. | DEVI | : | Not yet. It's very difficult but I can ask Farel about it. |
| 4. | NISA | : | Thanks, Devi. |
| 5. | DEVI | : | My pleasure. Oh here he is. Farel, can you help us do the Physics assignment? Nisa and I are having difficulties with it. |
| 6. | FAREL | : | (SUARA MEMASUKI KELAS LALU DUDUK) You mean the assignment from Miss Susi? |
| 7. | NISA | : | Yes. It's not easy. Can you help me with this one? (SUARA MENYODORKAN KERTAS) |
| 8. | FAREL | : | (SUARA ORANG MEMBUKA KERTAS DAN MENULISKAN SESUATU DI ATASNYA) It's not difficult. You have to do it like this. (JEDA) |
| 9. | NISA | : | Oh I get it. Thank you, Farel. You've |

| | | | |
|-----|-------|---|---|
| | | | saved me. |
| 10. | FAREL | : | Don't mention it. What about you Devi, do you understand it now? |
| 11. | DEVI | : | Yes, now it's clear. Thanks a million, bud. You are really a professor to be. |
| 12. | FAREL | : | Not at all. |

b. Task 1 (Extensive Listening)

Listen to the conversation and answer the questions by choosing A, B, C or D.

- 1) What is the dialogue about?
 - A. Difficulties with the Physics assignment
 - B. A Biology assignment
 - C. A professor to be
 - D. A Chemistry project

- 2) Where does the dialogue take place?
 - A. In the yard
 - B. In the canteen
 - C. In the classroom
 - D. In front of the class

- 3) Who is in the dialogue?
 - A. Nisa, Farel, and Devi
 - B. Miss Susi, Nisa, and Farel
 - C. Miss Susi, Nisa, and Devi
 - D. Miss Susi, Nisa, Farel, and Devi

c. Kunci Jawaban

Task 1 (Extensive Listening)

- 1) A. Difficulties with the Physics assignment
- 2) C. In the classroom
- 3) A. Nisa, Farel, and Devi

d. Task 2 (Intensive Listening)

Listen to the conversation and answer the questions by choosing A, B, C or D.

- 1) Who is having difficulties with the assignment?
 - A. Nisa
 - B. Devi

- C. Farel and Nisa
 - D. Devi and Nisa
- 2) What subject is their discussion about?
- A. Math
 - B. Biology
 - C. Physics
 - D. Social studies
- 3) Who helps Nisa understand her assignment?
- A. Farel
 - B. Devi
 - C. Miss Susi
 - D. Farel and Devi
- 4) What is the relationship between Farel and Nisa?
- A. Rivals
 - B. Siblings
 - C. Classmates
 - D. School mates
- 5) What does Nisa say to express her gratitude to Farel?
- A. Thanks a million, bud.
 - B. Thank you, Farel.
 - C. Don't mention it.
 - D. Thanks, Farel.
- 6) What does Farel express when he says, "Don't mention it."?
- A. He is expressing his gratitude to Devi.
 - B. He is expressing his gratitude to Nisa.
 - C. He is responding to Devi's gratitude.
 - D. He is responding to Nisa's gratitude.

e. Kunci Jawaban

Task 2 (Intensive Listening)

- 1) D. Devi and Nisa
- 2) C. Physics
- 3) A. Farel
- 4) C. Classmates
- 5) B. Thank you, Farel.
- 6) D. He is responding to Nisa's gratitude.

f. Task 3 (Post Listening)

Listen to the conversation and check your mastery by choosing A, B, C or D.

FAREL (BOY) : Nisa, I can't upload my video for our English assignment to my online video account.

NISA (GIRL) : Let me see. Oh, you have to click this button first. Then, choose your video. Okay?

FAREL (BOY) : Wow, it worked. Thanks a million, Nisa.

- 1) What is the most appropriate next response for the girl to reply?
- A. My pleasure.
 - B. Thank you too.
 - C. I'm very sorry.
 - D. I have to go, Farel.

FAREL (BOY) : Oh, no! I forgot to bring my Maths book.

NISA (GIRL) : Don't worry. You can borrow mine.

FAREL (BOY) : Really? Thanks, Nisa.

- 2) What is the most appropriate next response for the the girl to reply?
- A. Thanks a million, Farel.
 - B. Don't mention it.
 - C. Good afternoon.
 - D. I'm sorry.

g. Kunci Jawaban

Task 3 (Post Listening)

- 1) A. My pleasure.
- 2) B. Don't mention it.

C. DAFTAR PUSTAKA

Fajariyah, L.A. (2018). *GBIM JM Smart English Today, 02.JM SET/VIII/ /2018. Thank you, Farel.* Yogyakarta: Balai Pengembangan Media Radio Pendidikan dan Kebudayaan.

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