

**BAHAN PENYERTA
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)**

THIS IS MY BROTHER, DIO

A. IDENTIFIKASI

| | | |
|------------------------------------|---|---|
| Kode | : | 05/SET/VII/E-1/2018 |
| Tema | : | <i>My Family</i> |
| Sub tema | : | <i>My Lovely Brother and Sister</i> |
| Fungsi Bahasa | : | Teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait jati diri <i>orang lain (keluarga)</i> <i>Asking for and giving information about identities of others (family)</i> |
| Level | : | <i>Elementary-1</i> |
| Kompetensi Dasar | : | <p>3.2 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, pendek dan sederhana, sesuai dengan konteks penggunaannya. Perhatikan unsur kebahasaan dan kosa kata terkait hubungan keluarga; <i>pronoun (subjective, objective, possessive)</i>.</p> <p>4.2 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait jati diri, pendek dan sederhana, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p> |
| Indikator Pencapaian Hasil Belajar | : | <p>3.2.4 Mengidentifikasi fungsi sosial teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait jati diri keluarga.</p> <p>3.2.5 Mengidentifikasi struktur teks interaksi</p> |

| | | |
|-----------------|---|---|
| | | <p>transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait jati diri keluarga.</p> <p>3.2.6 Mengidentifikasi unsur kebahasaan teks interaksi transaksional lisan yang melibatkan tindakan memberi dan meminta informasi terkait jati diri keluarga.</p> <p>4.2.1 Bermain peran dengan bantuan dialog yang ada.</p> <p>4.2.2 Melakukan <i>role-play</i> berdasarkan situasi lisan yang diberikan.</p> |
| Penulis | : | Laily Amin Fajariyah, M.Pd. |
| Pengkaji Materi | : | Joan Suyenaga |
| Pengkaji Media | : | Arimurti Sulandari, S.Pd. |

B. URAIAN MATERI

1. UNSUR KEBAHASAAN

a. Kosakata dan Idiom

| | | |
|---------------------------|---|-------------------|
| <i>assignment (noun)</i> | : | tugas |
| <i>cinema (noun)</i> | : | bioskop |
| <i>brother (noun)</i> | : | saudara laki-laki |
| <i>sister (noun)</i> | : | saudara perempuan |
| <i>lucky (adjective)</i> | : | beruntung |
| <i>said (verb2)</i> | : | berkata |
| <i>texted (verb2)</i> | : | mengirim pesan |
| <i>cheerleader (noun)</i> | : | pemandu sorak |

b. Tata Bahasa

This is my new friend.

He is a popular football player.

Subject + to be + complement

c. Ungkapan Kebahasaan

Giving information about identity (introducing oneself):

Dio, this is my new friend, Ninda.

Ninda, this is my brother, Dio.
 Ninda, let me introduce you to my sister, Sinta.
 He is a popular football player.
 Sinta, this is Ninda.
 Please meet my brother, Dio. Dio, this is my teacher, Miss Clara.

Asking for information about identity:

Who are you?
 Who is she?
 Who is he?
 What's her name?

2. MATERI AUDIO

a. Transkrip Dialog

| | | |
|---|-------|---|
| It is a sunny afternoon. Ninda and Tasya are working on their biology assignment on the terrace. When they are busy discussing their assignment, Tasya's brother, Dio, arrives. | | |
| 1. | SFX | : SUASANA DI TERAS PADA SORE HARI DENGAN KICAUAN BURUNG. |
| 2. | TASYA | : I want to finish my assignment soon. My brother is taking me to the cinema today. My sister is coming too. |
| 3. | NINDA | : You have a good brother, Tasya. You're lucky. |
| 4. | TASYA | : I am. (SUARA TERTAWA , SUARA MOTOR MEMASUKI HALAMAN RUMAH DAN SUARA KAKI MENDEKAT) Oh, here he is! Dio, over here. |
| 5. | DIO | : Hello, Tasya... and who are you? |
| 6. | TASYA | : Dio, this is my new friend, Ninda. Ninda, this is my brother, Dio. He is a popular football player. |
| 7. | NINDA | : Good afternoon, Dio. I'm Ninda. |
| 8. | DIO | : Good afternoon, Ninda. |
| 9. | TASYA | : Dio, Sinta texted me that she will go home early today to get ready to the cinema. |
| 10. | DIO | : Ok, she said that she had to cancel her meeting with the other cheerleaders too. Well, I have to |

| | | | |
|-----|-------|---|---|
| | | | take a bath. Ninda and Tasya, you can continue finishing your assignment. |
| 11. | NINDA | : | Thank you, Dio. I'm really glad to meet you. |
| 12. | DIO | : | Glad to meet you too, Ninda |

b. Task 1 (Extensive Listening)

Answer the questions by choosing A, B, C, or D.

- 1) What are they talking about?
 - A. Tasya's friend
 - B. Tasya's sister
 - C. Tasya's brother
 - D. Tasya's siblings

- 2) Where does the dialogue take place?
 - A. In the living room
 - B. At the cinema
 - C. On the terrace
 - D. In the yard

- 3) Who is in the dialogue?
 - A. Tasya, Ninda, Sinta, and Dio
 - B. Tasya, Ninda, and Sinta
 - C. Tasya, Ninda, and Dio
 - D. Tasya and Ninda

c. Kunci Jawaban

Task 1 (Extensive Listening)

- 1) D. Tasya's siblings
- 2) C. On the terrace
- 3) C. Tasya, Ninda and Dio

d. Task 2 (Intensive Listening)

Answer the questions by choosing A, B, C, or D.

- 1) What are Ninda and Tasya doing when Dio arrives?
 - A. Talking about the new cinema
 - B. Looking at Tasya's family photos

- C. Discussing their biology assignment
 - D. Working on their math assignment
- 2) What is Dio like, according to Ninda?
- A. Good looking
 - B. Naughty
 - C. Lazy
 - D. Kind
- 3) What is the relationship between Tasya and Dio?
- A. Neighbours
 - B. Siblings
 - C. Cousins
 - D. Friends
- 4) What does Tasya say to introduce Ninda to Dio?
- A. Ninda, let me introduce you to my sister, Sinta.
 - B. Ninda, this is my brother, Dio.
 - C. Sinta, this is Ninda.
 - D. Who are you?
- 5) In the dialogue, Tasya says, "He is a popular football player" to ...
- A. Ask for information about her brother
 - B. Give information about her brother
 - C. Ask for information about Ninda
 - D. Give information about Ninda

e. Kunci Jawaban

Task 2 (Intensive Listening)

- 1) C. Discussing their biology assignment
- 2) D. Kind
- 3) B. Siblings
- 4) B. Ninda, this is my brother, Dio.
- 5) B. Give information about her brother

f. Task 3 (Post Listening)

In this part of the activity you will hear some incomplete dialogues. Listen carefully to understand what the speakers are saying. You have to choose the best response to each question.

NINDA : Wow! You have a cute doll.

TIO : Oh, this is my sister's. She's coming. Sinta, my friend likes your doll.

SINTA : Thank you. Who is she?

1) What is the most appropriate response?

A. You're welcome.

B. My name's Tasya, Sinta.

C. Sinta is very kind and smart student.

D. This is Ninda, my friend. Ninda, this is my sister, Sinta.

NINDA : Tasya, somebody's looking for you.

TASYA : Really? Oh, he is my brother. Come here.

NINDA : Really? Who is he?

2) What is the most appropriate response?

A. He is Dio. Dio, this is my friend, Ninda.

B. Ninda is my best friend.

C. Nice to meet you too.

D. My name's Tasya.

g. Kunci Jawaban

Task 3 (Post Listening)

1) D. This is Ninda, my friend. Ninda, this is my sister Sinta.

2) A. He is Dio. Dio, this is my friend, Ninda.

C. DAFTAR PUSTAKA

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