

**BAHAN PENYERTA  
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)**

**CONGRATULATIONS ANDY!**

**A. IDENTIFIKASI**

Kode	:	03/SET/X/I-1/2018
Tema	:	<i>School Competitions</i>
Sub tema	:	<i>The School Anniversary Competitions</i>
Fungsi Bahasa	:	Memberikan ucapan selamat dan menanggapi. <i>Congratulating</i>
Level	:	<i>Intermediate-1</i>
Kompetensi Dasar	:	<p>3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan <b>teks interaksi interpersonal lisan</b> dan tulis yang melibatkan tindakan <b>memberikan ucapan selamat</b> dan memuji bersayap (<i>extended</i>), serta <b>menanggapi</b>, sesuai dengan konteks penggunaannya.</p> <p>4.2 Menyusun <b>teks interaksi interpersonal lisan</b> dan tulis sederhana yang melibatkan tindakan <b>memberikan ucapan selamat</b> dan memuji bersayap (<i>extended</i>), <b>dan menanggapi</b> dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>
Indikator Pencapaian Hasil Belajar	:	<p>3.2.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks lisan yang melibatkan tindakan memberikan ucapan selamat.</p> <p>3.2.2 Menggunakan fungsi sosial, struktur teks, dan unsur kebahasaan teks lisan yang melibatkan tindakan memberikan ucapan selamat.</p> <p>4.2.1 Memberikan ucapan selamat dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p> <p>4.2.2. Menanggapi ucapan selamat dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p>
Penulis	:	Heny Prihastwi, SIP.
Pengkaji	:	Bridget Keenan

Materi		
Pengkaji Media	:	Arif Budi Sholikhin, S.Sn.

## B. URAIAN MATERI

### 1. UNSUR KEBAHASAAN

#### a. Kosakata dan Idiom

<i>guidance (noun)</i>	:	bimbingan
<i>talented (adjective)</i>	:	berbakat
<i>deserve (verb)</i>	:	berhak
<i>award (noun)</i>	:	penghargaan
<i>inspiring (adjective)</i>	:	menginspirasi
<i>flatter (verb)</i>	:	menyanjung
<i>achieve (verb)</i>	:	meraih/mencapai

#### b. Tata Bahasa

##### **Congratulations/I'd like to congratulate you + on + verb-ing + complement**

Congratulations on winning the competition.

I'd like to congratulate you on getting the Teachers Award last week

#### c. Ungkapan Kebahasaan

##### **Memberikan ucapan selamat**

Congrats!

Congratulations!

Congratulations on ...

I'd like to congratulate you on ...

Let me congratulate you on ...

##### **Menanggapi ucapan selamat**

Thanks

Thank you very much.

Thanks, I really appreciate it.

Thank you, I couldn't have done it without your guidance.

### 2. MATERI AUDIO

#### a. Transkrip Dialog

It is a sunny afternoon and all the students are gathered in front of the stage.		
1.	SFX	: (SUARA PEREMPUAN MENGUMUMKAN)

			"And the winner of the painting competition is.... Andy. Congratulations, Andy!"
2.	DINDA	:	See? I told you. Miss Lintang said that your painting was the best.
3.	ANDY	:	Oh my gosh! I can't believe it.
4.	DINDA	:	You've worked hard for it. Congratulations!
5.	ANDY	:	Thanks. I really appreciate it.
6.	DINDA	:	Hey, Miss Lintang is coming.
7.	SFX	:	SUARA LANGKAH KAKI MEMAKAI SEPATU DENGAN HIGH HEEL MENDEKAT
8.	MISS LINTANG	:	Oh, you're here Dinda. The headmaster is looking for you. He wants you to perform on stage.
9.	DINDA	:	Really? I'll go and see him.
10.	SFX	:	SUARA LANGKAH KAKI DENGAN SEPATU KETS MENJAUH
11.	MISS LINTANG	:	Andy, congratulations on winning the competition.
12.	ANDY	:	Thank you, Miss Lintang. I couldn't have done it without your guidance.
13.	MISS LINTANG	:	No. You're a very talented young boy. You deserve it.
14.	ANDY	:	Thank you, Miss. By the way, I'd like to congratulate you on getting the Teachers Award last week.
15.	MISS LINTANG	:	Thanks. How do you know about that?
16.	ANDY	:	All the students are talking about it. You're really inspiring.
17.	MISS LINTANG	:	Oh, don't flatter me. I couldn't have achieved it without all of you.

**b. Task 1 (Extensive Listening)**

**Answer the questions by choosing A, B, C or D.**

- 1) What is the main purpose of the speakers in the conversation?
  - A. To thank the other speakers
  - B. To congratulate the other speakers
  - C. To compliment the other speakers
  - D. To deliver good news to the other speakers

- 2) When does the conversation take place?
  - A. After a school painting competition
  - B. Before a school competition
  - C. During a school competition
  - D. In the middle of a teachers' award
  
- 3) Who are the speakers in the conversation?
  - A. The students, the teachers and the headmaster
  - B. Dinda, Andy, Miss Lintang and the headmaster
  - C. Dinda, Andy, Miss Lintang and the students
  - D. Dinda, Andy, and Miss Lintang

**c. Kunci Jawaban**

**Task 1 (Extensive Listening)**

- 1) B. To congratulate the other speakers
- 2) A. After a school painting competition
- 3) D. Dinda, Andy, and Miss Lintang

**d. Task 2 (Intensive Listening)**

**Answer the questions by choosing A, B, C or D.**

- 1) Why does Dinda congratulate Andy?
  - A. Because he draws paintings
  - B. Because he is a talented young boy
  - C. Because he deserves to be the best
  - D. Because he wins a painting competition
  
- 2) Who is Miss Lintang?
  - A. Andy's friend
  - B. Andy's teacher
  - C. Andy's guidance
  - D. Andy's headmaster
  
- 3) Miss Lintang says, "You're a very talented young boy".  
The word "talented" is a synonym for...
  - A. Gifted
  - B. Smart
  - C. Unskilled
  - D. Expert
  
- 4) What did Dinda do next?
  - A. Look for a teacher
  - B. Go with Miss Lintang

- C. Meet the headmaster
- D. Watch the competition

- 5) What does Dinda say to congratulate Andy?
- A. Congrats!
  - B. Congratulations!
  - C. Congratulations on winning Andy.
  - D. I'd like to congratulate you Andy.

**e. Kunci Jawaban**

**Task 2 (Intensive Listening)**

- 1) D. Because he wins a painting competition
- 2) B. Andy's teacher
- 3) A. Gifted
- 4) C. Meet the headmaster
- 5) B. Congratulations!

**f. Task 3 (Post Listening)**

**In this part of the activity you will hear some incomplete dialogues. Listen carefully to understand what the speakers are saying. You have to choose the best response to each question.**

1. DINDA : Hi, Andy. The headmaster told me that you got a scholarship for a painting program in Jakarta. Congrats! You're the best Andy.
- ANDY : .....

How is Andy likely to respond?

- A. Yes, painting is my hobby.
- B. Thank you, I really like you.
- C. Thanks, I really appreciate it.
- D. Of course, I'll always be the best.

- 2 MISS : Dinda, come here please!
- LINTANG
- DINDA : Yes, ma'am. What can I do for you?
- MISS : The school just received a letter from the Ministry of Education. You've been accepted for the "Learning with the Maestro" program.
- LINTANG
- DINDA : Me? Oh my gosh! Finally, I can learn music with national level musicians.

MISS : .....  
LINTANG

How is Miss Lintang likely to respond?

- A. Why don't you learn from me? I'm your teacher.
- B. Congratulations, you deserve it.
- C. You're right. I can't believe it too.
- D. Yes, you're the national maestro!

**g. Kunci Jawaban**

**Task 3 (Post Listening)**

- 1) C. Thanks, I really appreciate it.
- 2) B. Congratulations, you deserve it.

**C. DAFTAR PUSTAKA**

Kementerian Pendidikan dan Kebudayaan. (2016). *Bahasa Inggris SMA.MA/SMK/MAK X*. Jakarta: Kementerian Pendidikan dan Kebudayaan.

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Prihastiw, Heny. (2018). *GBIM JM Smart English Today, 03.JM SET/X/2018. Congratulations Andy!* Yogyakarta: Balai Pengembangan Media Radio Pendidikan dan Kebudayaan.