

BAHAN PENYERTA
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)

WHAT A BEAUTIFUL PERFORMANCE, DINDA!

A. IDENTIFIKASI

| | | |
|------------------------------------|---|---|
| Kode | : | 04/SET/XI/1-1/2018 |
| Tema | : | <i>Appearance/Performance</i> |
| Sub tema | : | <i>School Anniversary Performances</i> |
| Fungsi Bahasa | : | Memuji bersayap dan menanggapi <i>Extended complimenting and responding</i> |
| Level | : | <i>Intermediate-1</i> |
| Kompetensi Dasar | : | <p>3.2 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan memberikan ucapan selamat dan memuji bersayap (<i>extended</i>), serta menanggapi, sesuai dengan konteks penggunaannya.</p> <p>4.1 Menyusun teks interaksi interpersonal lisan dan tulis sederhana yang melibatkan tindakan memberikan ucapan selamat dan memuji bersayap (<i>extended</i>), dan menanggapi dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p> |
| Indikator Pencapaian Hasil Belajar | : | <p>3.2.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks lisan yang melibatkan tindakan memuji bersayap (<i>extended</i>).</p> <p>3.2.2 Menggunakan fungsi sosial, struktur teks, dan unsur kebahasaan teks lisan yang melibatkan tindakan memuji bersayap (<i>extended</i>).</p> <p>4.2.1 Memberikan pujian bersayap (<i>extended</i>) dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p> <p>4.2.2. Menanggapi pujian bersayap dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks.</p> |
| Penulis | : | Heny Prihastiyi, SIP. |
| Pengkaji | : | Bridget Keenan |

| | | |
|-------------------|---|----------------------------|
| Materi | : | |
| Pengkaji Media | : | Arif Budi Sholikhin, S.Sn. |

B. URAIAN MATERI

1. UNSUR KEBAHASAAN

a. Kosakata dan Idiom

| | | |
|-----------------------------|---|--------------------------|
| <i>nervous (adjective)</i> | : | groggi |
| <i>awesome (adjective)</i> | : | luar biasa |
| <i>preparation (noun)</i> | : | persiapan |
| <i>eye-catching (idiom)</i> | : | sangat menarik perhatian |
| <i>country (adjective)</i> | : | desa |
| <i>outfit (noun)</i> | : | pakaian |
| <i>turn (noun)</i> | : | giliran |
| <i>demonstration (noun)</i> | : | peragaan |

b. Tata Bahasa

What a/an + adjective + noun

What a beautiful dress!

Subject + to be + adjective

It is so beautiful.

It was awesome.

Subject + verb 1/verb 2 + adjective + complement

It looks beautiful on you.

c. Ungkapan Kebahasaan

Memberikan pujian

It's beautiful.

What a beautiful performance!

It was awesome!

Your costume was eye catching too.

It goes well with the beautiful country music.

Menanggapi pujian

Thanks.

Thanks for saying so.

Thanks, I'm glad you like it.

Thanks. I really appreciate it.

2. MATERI AUDIO

a. Transkrip Dialog

| | | |
|---|-------|--|
| It is a sunny afternoon. All the students are gathered in front of the stage. | | |
| 1. | SFX | : SUARA PETIKAN GITAR /MUSIK COUNTRY BERAKHIR SUARA ORANG BANYAK TEPUK TANGAN SUARA LANGKAH MENDEKAT MEMAKAI SEPATU. |
| 2. | ANDY | : What a beautiful performance, Dinda! |
| 3. | DINDA | : Are you sure Andy? I was so nervous! The headmaster suddenly asked me to perform in todays school anniversary performance. |
| 4. | ANDY | : Well, It's not easy to perform without preparation but you did it so well! It was awesome! |
| 5. | DINDA | : Thanks. I'm glad you liked it. |
| 6. | ANDY | : And you know what? Your costume was eye-catching too. |
| 7. | DINDA | : Do you think so? It's a country girl outfit. I borrowed it from the theater group as I didn't have my own costume here. |
| 8. | ANDY | : Yep. It went well with the beautiful country music. |
| 9. | DINDA | : Thanks for saying so. By the way, it's your turn now. |
| 10. | ANDY | : What do you mean? |
| 11. | DINDA | : The headmaster wants you to do a painting on stage. You won that painting competition and a scholarship in Jakarta right. So, come on, show us how to paint! |
| 12. | ANDY | : Now? On stage? Are you kidding me? |
| 13. | DINDA | : Of course not! He just asked Miss Lintang to prepare the stage for you. |
| 14. | ANDY | : I'm not sure about this. |
| 15. | DINDA | : Trust me! I saw your painting too and you are a true artist. |
| 16. | ANDY | : Oh, thanks. I really appreciate it. |
| 17. | SFX | : SUARA PENGUMUMAN (PEREMPUAN): "And now, we are going to see a painting demonstration from our talented artist....." |
| 18. | DINDA | : Here you go. Are you ready? |

b. Task 1 (Extensive Listening)

Answer the questions by choosing A, B, C or D.

- 1) Where does the conversation take place?
 - A. At a costume competition
 - B. At a country music festival
 - C. At the school painting competition
 - D. At the school anniversary celebrations

- 2) What are the speakers doing in the conversation?
 - A. They are congratulating each other.
 - B. They are complimenting each other.
 - C. They are announcing the winner.
 - D. They are thanking each other.

- 3) What is the relationship between the speakers?
 - A. They are brother and sister.
 - B. They are family members.
 - C. They are schoolmates.
 - D. They are roommates.

c. Kunci Jawaban

Task 1 (Extensive Listening)

- 1) D. At the school anniversary celebrations
- 2) A. They are complimenting each other
- 3) C. They are schoolmates.

d. Task 2 (Intensive Listening)

Answer the questions by choosing A, B, C or D.

- 1) What does Andy like about Dinda's performance?
 - A. Her eye-catching painting
 - B. Her beautiful composition
 - C. Her awesome country music
 - D. Her beautiful music and costume

- 2) Why does Andy think that Dinda's costume is a perfect match for her music?
 - A. Because it is a beautiful dress
 - B. Because it is like a country girl
 - C. Because the theme is the same
 - D. Because it is an eye-catching costume

- 3) Dinda says, "By the way, it's your turn now."
What does she mean?
- She means that it's Andy's time to turn his way.
 - She means that it's Andy's turn to paint on stage.
 - She means that it's Andy's chance to play music on stage.
 - She means that it's Andy's opportunity to get a compliment.
- 4) How do you think Dinda would feel after this conversation?
- Happy
 - Nervous
 - Too tired
 - Lucky
- 5) Dinda says, "Trust me!"
The word "trust" is a synonym for
- Faith
 - Doubt
 - Believe
 - Confidence

e. Kunci Jawaban

Task 2 (Intensive Listening)

- D. Her beautiful music and costume
- C. Because the theme is the same
- B. She means that it's Andy's turn to paint on stage.
- A. Happy
- C. Believe

f. Task 3 (Post Listening)

In this part of the activity you will hear some incomplete dialogues. Listen carefully to understand what the speakers are saying. You have to choose the best response to each question.

DINDA : Andy, what do you think about my mother? You met her yesterday.

ANDY : I think she's great. She's very friendly.

- How is Dinda likely to respond?
 - I think she won't be happy with that.
 - Thanks, she will be friendlier to you.

- C. Of course. She knows she's great.
- D. Really? She will be glad to hear that.

DINDA : Andy, I've never been to your house. What does it look like?

ANDY : Oh, it's just a small house. I live in the country side, so it's nothing special.

You can see a picture of it on my mobile phone. Here you go.

DINDA : Wow, the scenery looks amazing!

ANDY : What do you mean?

2) How is Dinda likely to respond?

- A. I love the trees and rice fields around your house.
- B. I really like your small house.
- C. What a beautiful house!
- D. Your house looks so beautiful.

g. Kunci Jawaban

Task 3 (Post Listening)

- 1) D. Really? She will be glad to hear that.
- 2) A. I love the trees and rice fields around your house.

C. DAFTAR PUSTAKA

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