

**SUPPLEMENTARY MATERIALS FOR STUDENTS  
SMART ENGLISH TODAY (S-E-T)**

**WHAT DOES THE COLOSSEUM IN ROME  
LOOK LIKE?**

**A. IDENTIFICATION**

Code	:	08/ SET/XI-1/2018
Theme	:	Tourism
Subtheme	:	Historical Buildings
Language Function	:	Describing tourism objects or historical buildings
Level	:	Intermediate-1

**B. LEARNING MATERIALS**

**1. Key Vocabulary**

construct (verb)	:	<i>membangun</i>
successor (noun)	:	<i>pengganti</i>
enactment (noun)	:	<i>penampilan</i>
entirely (adverb)	:	<i>seluruhnya</i>
dedicate (verb)	:	<i>mempersembahkan</i>
entrance (noun)	:	<i>jalan masuk</i>

**2. Grammar Focus**

**Simple Present Tense:**

Affirmative sentences: Subject + verb 1 + complement.

Negative sentences: Subject + auxiliary (do/does) + not + verb 1 + complement

**Simple Past Tense:**

Affirmative sentences: Subject + verb 2 + complement.

Negative sentences: Subject + auxiliary did + not + verb 1 + complement

**3. Language functions**

The construction of the Colosseum **began** under the emperor Vespasian in AD 72.

The Colosseum **is** an oval amphitheatre in the centre of the city of Rome, Italy.

The park **has** many attractions.

## **B. EXERCISES**

### **TASK 1: EXTENSIVE LISTENING**

**Answer the questions by choosing A, B, C or D.**

1.
  - A. The size of the Colosseum
  - B. The reconstruction of a historical building in Rome
  - C. A description of a historical amphitheatre in Rome
  - D. The number of the spectators that the Colosseum can hold
  
2.
  - A. To describe the Colosseum
  - B. To explain what the Colosseum was used for in the past
  - C. To tell the listeners how to enter the Colosseum without paying
  - D. To persuade the listeners that the Colosseum is worth visiting
  
3.
  - A. Listeners might want to stay in Rome.
  - B. Listeners might look for more information about the Colosseum.
  - C. Listeners might want to make a miniature of the Colosseum.
  - D. Listeners might compare the Colosseum to Prambanan Temple.

### **TASK 2: INTENSIVE LISTENING**

**Answer the questions by choosing A, B, C or D.**

1.
  - A. The gladiators
  - B. The heir of Titus
  - C. The emperor Vespasian
  - D. The emperor Vespasian and Titus
  
2.
  - A. Hunting animals
  - B. Holding drama contests
  - C. Performing public spectacles
  - D. Promoting classical mythology
  
3.
  - A. The base area was widened.
  - B. A museum was built on the upper floor.
  - C. The structure of the museum was renewed.
  - D. The passage for animal transport was closed.

4. A. Partly
- B. Totally
- C. Entirely
- D. Completely

**TASK 2: POST LISTENING**

**Answer the questions by choosing A, B, C or D.**

1. A. A diorama in Vredeburg Fort
  - B. A description of Vredeburg Fort
  - C. A description of Gedung Agung
  - D. The Dutch centre of government
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2. A. To persuade the readers to visit Vredeburg Fort
  - B. To entertain the readers with some past history
  - C. To explain why Vredeburg Fort became a museum
  - D. To describe a historical building called Vredeburg Fort