

**BAHAN PENYERTA  
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)**

**LET'S GO ON A STUDY TRIP**

**A. IDENTIFIKASI**

|                                    |   |  |
|------------------------------------|---|--|
| Kode                               | : | 09/SET/X/I-1/2018  |
| Tema                               | : | <i>School Activities</i>   |
| Sub tema                           | : | <i>A Study Trip</i>  |
| Fungsi Bahasa                      | : | Menentukan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk <i>announcement</i> terkait dengan kegiatan sekolah.<br><i>Announcements related to school activities</i>  |
| Level                              | : | <i>Intermediate-1</i>  |
| Kompetensi Dasar                   | : | 3.5. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks khusus dalam bentuk pemberitahuan ( <i>announcement</i> ), dengan memberi dan meminta informasi terkait kegiatan sekolah, sesuai dengan konteks penggunaannya.<br>4.5. Teks pemberitahuan ( <i>announcement</i> )<br>4.5.1. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks khusus dalam bentuk pemberitahuan ( <i>announcement</i> ).<br>4.5.2 .Menyusun teks khusus dalam bentuk pemberitahuan ( <i>announcement</i> ), lisan dan tulis, pendek dan sederhana, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks. |
| Indikator Pencapaian Hasil Belajar | : | 3.5.1. Menemukan topik teks lisan berbentuk <i>announcement</i> terkait dengan kegiatan sekolah.<br>3.5.2. Menemukan tujuan penyusunan teks lisan berbentuk <i>announcement</i> terkait dengan kegiatan sekolah.<br>3.5.3. Menemukan manfaat teks lisan berbentuk <i>announcement</i> terkait dengan kegiatan sekolah.<br>3.5.4. Menemukan rincian deskripsi teks lisan berbentuk <i>announcement</i> terkait dengan kegiatan sekolah.<br>4.5.1. Menyusun teks teks lisan berbentuk <i>announcement</i> terkait dengan kegiatan sekolah.   |

|                 |   |                               |
|-----------------|---|-------------------------------|
| Penulis         | : | Yuana Purnaminingsih, M.Pd.   |
| Pengkaji Materi | : | Monique Van Der Harst         |
| Pengkaji Media  | : | Mariana Susanti, S.Sos., M.A. |

## B. URAIAN MATERI

### 1. UNSUR KEBAHASAAN

#### a. Kosakata dan Idiom

|                                       |   |                   |
|---------------------------------------|---|-------------------|
| <i>historical sites (noun phrase)</i> | : | tempat bersejarah |
| <i>immediately (adverb)</i>           | : | segera            |
| <i>available (adjective)</i>          | : | tersedia          |
| <i>directly (adverb)</i>              | : | langsung          |
| <i>supervisor (noun)</i>              | : | pendamping        |

#### b. Tata Bahasa

Imperative sentences

**(Subject: You +) verb 1 + complement**

Punctuation: **Imperative Sentence + ‘.’ (full stop) or ‘!’ (exclamation mark)**

(You) clean the room.

Please, open the window.

Stop!

#### c. Ungkapan Kebahasaan

Everybody please get on the bus directly.

Enjoy your trip, and I hope all of you learn a lot from it.

### 2. MATERI AUDIO

#### a. Transkrip Monolog

|  |       |                               |
|--|-------|-------------------------------|
| There is a morning announcement at a High School. Year 10 students are going to have a study trip and the participants are getting ready for the trip.                                       |       |                               |
| 1.   | MUSIK | : PENANDA PEMBUKA             |
| 2.   | SFX   | : Bel penanda awal pengumuman |
| 3. OFFICER:<br>Your attention, please.<br><br>This is an announcement for all Year 10 students joining the study trip to the historical sites today. You are asked to get ready for the trip |       |                               |

immediately. The buses which are going to take you to the destinations are ready in front of our school. Three buses are available and each of you should get on the bus based on your class. There is a note on each of the buses that will help you identify which bus you should get on. Everybody please get on the bus directly, so that your supervisor can easily check the attendance of the members of your group. Enjoy your trip, pay close attention to your supervisors, and we hope that you will learn a lot today. Thank you.

**b. Task 1 (Extensive Listening)**

**Answer the questions by choosing A, B, C, or D.**

- 1) Where is the announcement most probably being broadcast?
  - A. At an office
  - B. At a bus stop
  - C. At a high school
  - D. At a historical site
  
- 2) To whom is the announcement being addressed?
  - A. Year 10 students
  - B. The crew of the buses
  - C. Supervisors of the classes
  - D. Participants of the study trip
  
- 3) What is the announcement about?
  - A. Getting ready for a study trip
  - B. The destination of a study trip
  - C. The participants of a study trip
  - D. The number of buses for a study trip
  
- 4) What is the purpose of the announcement?
  - A. To describe how to get on the school bus
  - B. To inform the listeners to get ready for the trip
  - C. To explain to the listeners why a study trip is needed
  - D. To give information about the destinations of the study trip

**c. Kunci Jawaban**

**Task 1 (Extensive Listening)**

- 1) C. At a high school
- 2) D. Participants of the study trip/ A. Year 10 Students

- 3) A. Getting ready for a study trip
- 4) B. To inform the listeners to get ready for a study trip

**d. Task 2 (Intensive Listening)**

**Answer the questions by choosing A, B, C, or D.**

- 1) Where will the Year 10 students go?
  - A. Other schools
  - B. Historical sites
  - C. The bus station
  - D. Their supervisor's house
  
- 2) How do the students know which bus they should get on?
  - A. By preparing a note to be stuck on the bus.
  - B. By finding a bus with a note that has their class name on it.
  - C. By asking the supervisor about which bus they should get on.
  - D. By telling the other members of the group to get ready immediately.
  
- 3) What will the supervisor do on the bus?
  - A. Learn to handle a study trip.
  - B. Give a note to the group members.
  - C. Tell the driver that everybody is ready to go.
  - D. Check the attendance of the members of the class.
  
- 4) In the announcement, the speaker mentions, "*You are asked to get ready for the trip **immediately**.*"  
What word can best replace the word "*immediately*"?
  - A. Lately
  - B. Directly
  - C. Quickly
  - D. Occasionally

**e. Kunci Jawaban**

**Task 2 (Intensive Listening)**

- 1) B. Historical sites
- 2) B. By finding a bus with a note that has their class name on it.
- 3) D. Check the attendance of the members of the class.
- 4) B. Directly

**f. Task 3 (Post Listening)**

In this activity, you will hear an announcement. Listen carefully to understand what the speaker is saying. You have to choose the best answer to each question. Question number one is based on this announcement.

**OFFICER:**

*Your attention, please.*

*This is an announcement for Year 11 students planning to take the TOEFL test. The institution that is going to conduct the test in our school has just informed us that the test will be postponed for a number of reasons. The new date for the test is August the 23rd. That is this Thursday. Please be well prepared and ready for the test on the test day. If you have any questions please contact Mr. Handoyo on (0274)222-5450. Thank you.*

- 1) To whom is the announcement addressed?
  - A. Mr Handoyo
  - B. Students of Year 11
  - C. Participants of a TOEFL course
  - D. TOEFL test candidates from Year 11
  
- 2) What is the announcement about?
  - A. The date of a TOEFL test
  - B. Information about an institution
  - C. The postponement of a TOEFL test
  - D. The students' plan to take a TOEFL test

**g. Kunci Jawaban**

- 1) D. TOEFL test candidates from Year 11
- 2) C. The postponement of a TOEFL test

### C. DAFTAR PUSTAKA

Kementerian Pendidikan dan Kebudayaan. (2016). *Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 24 Tahun 2016*. Jakarta: Kementerian Pendidikan dan Kebudayaan.

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