

BAHAN PENYERTA
MEDIA AUDIO SMART ENGLISH TODAY (S-E-T)

***I PERSONALLY THINK THAT POVERTY
CAN BE REDUCED***

A. IDENTIFIKASI

Kode	:	19/SET/XI/I-2/2018
Tema	:	<i>Social Issues</i>
Sub tema	:	<i>Poverty</i>
Fungsi Bahasa	:	Menyatakan pendapat, mempengaruhi dengan argumentasi analitis. <i>Expressing stance, persuading by stating analytical argument</i>
Level	:	<i>Intermediate-2</i>
Kompetensi Dasar	:	3.4. Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu aktual, sesuai dengan konteks penggunaannya. 4.4. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu aktual.
Indikator Pencapaian Hasil Belajar	:	3.4.1 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan pada teks eksposisi analitis lisan. 3.4.2 Membandingkan keterkaitan makna antar bagian dalam berbagai teks eksposisi analitis. 3.4.3. Menemukan topik, rincian argumentasi, akibat/dampak teks eksposisi analitis yang didengar. 4.4.1.1 Menentukan gambaran umum/ide pokok dari teks yang didengar. 4.4.1.2 Menyimpulkan tujuan dan pandangan/pendapat dari teks eksposisi analitis yang didengar .
Penulis	:	Betty Sekarasih Hadi Yani, M.Pd.B.I.
Pengkaji Materi	:	Bridget Keenan
Pengkaji Media	:	Suparti, S.Pd., M.Pd.

B. URAIAN MATERI

1. UNSUR KEBAHASAAN

a. Kosakata dan Idiom

<i>poverty (noun)</i>	:	kemiskinan
<i>sufficient (adjective)</i>	:	cukup
<i>shelter (noun)</i>	:	tempat tinggal sementara
<i>charity (noun)</i>	:	amal
<i>providing (verb-ing)</i>	:	menyediakan
<i>loan (noun)</i>	:	pinjaman
<i>literacy (noun)</i>	:	melek huruf
<i>eliminate (verb 1)</i>	:	menghapus
<i>stakeholders (noun)</i>	:	pihak

b. Tata Bahasa

Conditional sentence type 1

If + subject + verb 1 + complement, subject + will + verb 1 + complement

If people donate money to create more schools, literacy rates will also increase

c. Ungkapan Kebahasaan

I personally think

I believe that

Finally, I propose one more step...

Second, if we introduce microcredit programs to the poor, poverty rates will drop.

2. MATERI AUDIO

a. Transkrip Monolog

Sarah is a high school student who was selected as the school delegate for a youth congress. She is delivering her speech on poverty at the congress.		
1.	SFX	: SUASANA KONGRES (PESERTA MENGOBROL LIRIH)
2.	MC	: Good morning, ladies and gentlemen. Welcome to the Regional Youth Congress. It gives me great pleasure to introduce today's speaker. She's a teenager who is very committed to global issues. Please put your hands together and give a warm welcome to... Sarah Sinclair

3.	SFX	:	APPLAUSE DARI AUDIENCE
<p>4. SARAH:</p> <p>Good morning everyone. My name is Sarah. I am here today to talk about poverty. There are many people around the world who do not have enough food to survive, who do not have proper shelter, and who are living in very bad conditions. These people are living under the poverty line. Poverty is a serious global problem. I personally think that poverty can be reduced in the world if we all take a few necessary steps. First, if people avoid buying unnecessary items, they will save money. This money could be used for charity. Donations are a really useful way to fight poverty. Second, if we introduce microcredit programs for the poor, poverty rates will drop. Microcredit programs can provide poor people with loans and training. Bangladesh is a great example where poverty has been reduced with the help of microcredit programs. Finally, I propose that we increase the literacy rates of poor people. If people donate money to create more schools and educational institutions around the world, literacy rates will also increase. In conclusion, I believe that we can eliminate poverty with these few simple steps. I hope that we can all work together to put an end to poverty and make the world a more beautiful place for everyone.</p> <p>Chowdurry, Tahmeed (2013) <i>Persuassive speech on poverty</i>. Tersedia di https://www.scribd.com/document/256203316/Persuasive-speech Diunduh 14 April 2018.</p> <p>India celebrating(2014) <i>Essay on Poverty</i> Tersedia di http://www.indiacelebrating.com/essay/poverty-essay/ Diunduh pada 14 April 2018</p>			

b. Task 1 (Extensive Listening)

Answer the questions by choosing A, B, C , D or E.

- 1) What is the speech about?
 - A. It is defining poverty.
 - B. The causes of poverty
 - C. Some effects of poverty
 - D. Steps to help reduce poverty
 - E. The importance of poverty

- 2) Where does the speech take place?
 - A. At a students' association meeting
 - B. At a school ceremony
 - C. At a youth conference
 - D. In the classroom
 - E. In a school speech competition

- 3) What is the purpose of the speech?
- A. To explain what poverty is
 - B. To describe how poverty develops in the world
 - C. To entertain listeners by talking about poverty
 - D. To propose ways to reduce poverty
 - E. To discuss different opinions on poverty

c. Kunci Jawaban

Task 1 (Extensive Listening)

- 1) D. Steps to help reduce poverty
- 2) C. At a youth conference
- 3) D. To propose ways to reduce poverty

d. Task 2 (Intensive Listening)

Answer the questions by choosing A, B, C , D or E.

- 1) How many methods does the speaker propose to help reduce poverty?
 - A. One
 - B. Two
 - C. Three
 - D. Four
 - E. Five

- 2) What is the first idea presented in the speech?
 - A. Provide good shelter
 - B. Provide charity
 - C. Improve education
 - D. Provide loans
 - E. Provide microcredit programs

- 3) What is the second idea proposed in the speech?
 - A. Take the necessary steps
 - B. Donate money
 - C. Provide microcredit programs
 - D. Create schools
 - E. Provide sufficient food

- 4) How will increased literacy rates be achieved?
 - A. By donating money to create more educational institutions

- B. By avoiding unnecessary buying
 - C. By giving loans
 - D. By providing microcredit programs
 - E. By saving money for charity
- 5) What does the speaker mean when she says, "I hope that we can all work together to put an end to poverty"?
- A. Collaboration is needed to eliminate poverty.
 - B. Poverty is an individual responsibility.
 - C. Poverty is not a global problem.
 - D. Eliminating poverty needs hard work.
 - E. Everyone needs to work harder to end poverty.

e. Kunci Jawaban

Task 2 (Intensive Listening)

- 1) C .Three
- 2) B. Provide charity
- 3) C. Provide microcredit programs
- 4) A. By donating money to create more educational institutions
- 5) A. Collaboration is needed to eliminate poverty.

f. Task 3 (Post Listening)

MAN : Ending poverty is not an easy task. In your opinion, how can we eliminate poverty?

WOMAN : I believe that it requires the involvement of many stakeholders. However, I personally think that poverty will be reduced if

- 1) Which is the most appropriate answer to complete the sentence?
- A. The government will provide good health services
 - B. People are donating money
 - C. The government provides education to poor people
 - D. People have created more job opportunities
 - E. The government is giving micro credit

WOMAN : I believe that donations are a really useful way to fight poverty. What do you think?

MAN : Yes, so true. In my opinion, if we use our money for charity, poverty rates

- 2) Which is the most appropriate answer to complete the sentence?
- A. Will decrease
 - B. Are decreasing
 - C. Decrease
 - D. Decreased
 - E. Have decreased

g. Kunci Jawaban

Task 3 (Post Listening)

- 1) C. The government provides education to poor people.
- 2) A. Will decrease

C. DAFTAR PUSTAKA

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