

**SUPPLEMENTARY MATERIALS FOR STUDENTS  
SMART ENGLISH TODAY (S-E-T)**

**I PERSONALLY THINK THAT POVERTY  
CAN BE REDUCED**

**A. IDENTIFICATION**

Code	:	19/JM SET/XI /2018
Theme	:	Social Issues
Subtheme	:	Poverty
Language Function	:	Expressing stance, persuading by stating analytical argument
Level	:	Intermediate-2

**B. LEARNING MATERIALS**

**1. Key Vocabulary**

poverty (noun)	:	<i>kemiskinan</i>
sufficient (adjective)	:	<i>cukup</i>
shelter (noun)	:	<i>tempat tinggal sementara</i>
charity (noun)	:	<i>amal</i>
providing (verb-ing)	:	<i>menyediakan</i>
loan (noun)	:	<i>pinjaman</i>
literacy (noun)	:	<i>melek huruf</i>
eliminate (verb 1)	:	<i>menghapus</i>
stakeholders	:	<i>pihak</i>

**2. Grammar Focus**

Conditional sentence type 1

**If + subject + verb 1 + complement, subject + will + verb I + complement**

If people donate money to create more schools, literacy rates will also increase.

**3. Language functions**

I personally think

I believe that ....

Finally, I propose one more step...

Second, if we introduce microcredit programs to the poor, poverty rates will drop.

## **B. EXERCISES**

### **TASK 1: EXTENSIVE LISTENING**

**Answer the questions by choosing A, B, C, D or E.**

1.
  - A. It is defining poverty.
  - B. The causes of poverty
  - C. Some effects of poverty
  - D. Steps to help reduce poverty
  - E. The importance of poverty
  - F.
2.
  - A. At a students' association meeting
  - B. At a school ceremony
  - C. At a youth conference
  - D. In the classroom
  - E. In a school speech competition
3.
  - A. To explain what poverty is
  - B. To describe how poverty develops in the world
  - C. To entertain listeners by talking about poverty
  - D. To propose ways to reduce poverty
  - E. To discuss different opinions on poverty

### **TASK 2: INTENSIVE LISTENING**

**Answer the questions by choosing A, B, C, D or E.**

1.
  - A. One
  - B. Two
  - C. Three
  - D. Four
  - E. Five
2.
  - A. Provide good shelter
  - B. Provide charity
  - C. Improve education
  - D. Provide loans
  - E. Provide microcredit programs
3.
  - A. Take the necessary steps
  - B. Donate money
  - C. Provide microcredit programs
  - D. Create schools
  - E. Provide sufficient food

4.
  - A. By donating money to create more educational institutions
  - B. By avoiding unnecessary buying
  - C. By giving loans
  - D. By providing microcredit programs
  - E. By saving money for charity
  
5.
  - A. Collaboration is needed to eliminate poverty.
  - B. Poverty is an individual responsibility.
  - C. Poverty is not a global problem.
  - D. Eliminating poverty needs hard work.
  - E. Everyone needs to work harder to end poverty.

### **TASK 3 : POST LISTENING**

**Answer the questions by choosing A, B, C, D or E.**

1.
  - A. The government will provide good health services
  - B. People are donating money
  - C. The government provides education to poor people
  - D. People have created more job opportunities
  - E. The government is giving micro credit
  
2.
  - A. Will decrease
  - B. Are decreasing
  - C. Decrease
  - D. Decreased
  - E. Have decreased