

**SUPPLEMENTARY MATERIALS FOR STUDENTS
SMART ENGLISH TODAY (S-E-T)**

WHY SHOULD WE PROTECT OUR ENVIRONMENT?

A. IDENTIFICATION

Code	:	20/SET/XI/I-2/2018
Theme	:	Social Issues
Subtheme	:	Environmental Protection
Language Function	:	Expressing stance, persuading by stating analytical argument
Level	:	Intermediate-2

B. LEARNING MATERIALS

1. Key Vocabulary

environment (noun)	:	<i>lingkungan</i>
threatening (verb-ing)	:	<i>mengancam</i>
global warming (noun phrase)	:	<i>pemanasan global</i>
climate change (noun phrase)	:	<i>perubahan iklim</i>
heat waves (noun phrase)	:	<i>gelombang panas</i>
drought (noun)	:	<i>kekeringan</i>
frequent (adverb)	:	<i>sering</i>
undeniable (adjective)	:	<i>tak terbantahkan</i>

2. Grammar Focus

Sequence Adverbs: First of all, to begin with, in the first place, first (ly), second (ly), third (ly), next, then, after that, finally, lastly, subsequently, in conclusion, to summarise.

Sequence adverb + subject + verb + complement

Secondly, the temperature of the Earth's atmosphere is increasing.

In conclusion, environmental protection is very important for us all.

3. Language functions

I personally think

I believe that

Finally, future generations may face many difficulties.

First of all, there is the problem of environmental pollution.

B. EXERCISES

TASK 1: EXTENSIVE LISTENING

Answer the questions by choosing A, B, C, D or E.

1.
 - A. A few steps to protect the environment
 - B. The causes of environmental problems
 - C. The importance of environmental protection
 - D. The effects of environmental protection
 - E. The solutions to environmental problems

2.
 - A. A university student
 - B. A lecturer
 - C. A scientist
 - D. An environmental researcher
 - E. An environmental activist

3.
 - A. To explain what environmental protection is
 - B. To describe some steps already taken to protect the environment
 - C. To inform the audience about ways to save the environment
 - D. To convince the audience that environmental protection is important
 - E. To discuss different opinions regarding environmental problems

TASK 2: INTENSIVE LISTENING

Answer the questions by choosing A, B, C, D or E.

1.
 - A. One
 - B. Two
 - C. Three
 - D. Four
 - E. Five

2.
 - A. The pollution on our planet
 - B. Earth's increasing temperature
 - C. Global warming
 - D. The dangers faced by future generations
 - E. Cleaning up the planet

3.
 - A. Consider future generations
 - B. Avoid climate change
 - C. Keep the planet clean
 - D. Take real action to save the planet
 - E. Decrease the Earth's temperature

4.
 - A. Heat waves
 - B. Pollution
 - C. Droughts
 - D. Floods
 - E. Wildfires

5.
 - A. He thinks that human activities endanger the Earth.
 - B. He does not like human actions.
 - C. He confirms with the audience that they agree with his statement.
 - D. He is not sure about his statement.
 - E. He is very sure that human actions are threatening the Earth.

TASK 3: POST LISTENING

Answer the questions by choosing A, B, C, D or E.

1.
 - A. First of all, they are sold when they are still fresh.
 - B. In conclusion , they are sold when they are still fresh.
 - C. Secondly, they are sold when they are still fresh.
 - D. In the first place, they are sold when they are still fresh.
 - E. Lastly, they are sold when they are still fresh.

2.
 - A. Lastly, the number of vehicles on the road needs to decrease for the reasons listed above.
 - B. Next, the number of vehicles on the road needs to decrease for the reasons listed above.
 - C. After that, the number of vehicles on the road needs to decrease for the reasons listed above.
 - D. In conclusion, the number of vehicles on the road needs to decrease for the reasons listed above.
 - E. To begin with, the number of vehicles on the road needs to decrease for the reasons listed above.