

ENGLISH AUDIOPIEDIA
SUPPLEMENTARY MATERIALS

A LITTLE WITCH WHO DIDN'T LIKE HALLOWEEN

A. IDENTIFICATION

Code	:	14/EAP/IX SMP
Theme	:	Culture
Subtheme	:	Halloween Celebrations
Social Function	:	Entertaining the listeners with a story about a Halloween celebration
Grade	:	Grade 9 Junior High School

B. KEY VOCABULARY

witch (noun)	:	penyihir
casting a spell (phrase)	:	merapal mantra
spell (noun)	:	mantra
trick or treat (phrase)	:	tradisi di malam Halloween di mana anak-anak memakai kostum dan mereka mengumpulkan permen dan kue dari rumah ke rumah
gasped (verb)	:	tercengang
shook (verb)	:	menggeleng

C. MONOLOGUE SCRIPT

Katie and her mum were witches. They could get work done just by casting a spell. Even so, they tried to live a normal life.

On Halloween, Katie's friends made costumes of horrible looking witches. "Witches aren't like that. We look quite nice," said Katie. They laughed, "Katie thinks she's a witch." It made her really upset. Her mum told her that being a witch was useful even though sometimes people didn't like them.

On the night of Halloween, Katie didn't want to join her friends in a trick or treat event but her mum told her to go. When she joined her friends, they laughed at her. "Katie didn't dress up, because she's already a witch," Katie felt embarrassed but she said nothing.

At the first and second house they got biscuits and candies but not at the third house. Mr.

Bones, the owner of the house, didn't want to give them any treats. "You're just kids and I'm not scared," he said. "But Katie's a real witch," said one of the kids. Mr. Bones just laughed, "That's the stupidest thing I have ever heard."

Katie stepped forwards and cast her spell. The children gasped in amazement. Suddenly, Mr. Bones became a little hamster. "Is it fun being a hamster?" she asked. The hamster shook its head. Then she cast another spell and Mr. Bones turned back into a man. "I'll get you some treats," he said nervously. Then he gave them many chocolate bars and biscuits.

Having heard there was a real witch in town; people gave even more candies and biscuits to the children. "It's not so bad being a witch after all," Katie said to herself.

(Adapted from <https://www.storynory.com/the-witch-who-was-frightened-of-halloween/>)

D. EXERCISES

Task 1: Explore

Listen to the monologue and then answer the question by choosing A, B, C or D.

1. What is the story about?
 - A. a witch family
 - B. a little witch named Katie
 - C. a biscuit and candy party
 - D. a stingy man named Mr. Bones

2. "Katie's friends made costumes of horrible looking witches."
What is the closest meaning of the word "costume"?
 - A. skirt
 - B. pants
 - C. shirt
 - D. outfit

3. What did Katie do when she saw her friends' horrible witch costumes?
 - A. She said that witches did not look that bad.
 - B. She asked her friends to take the costumes off.
 - C. She cast a spell to make them look prettier.
 - D. She said nothing and went home.

Key Answer

1. B. a little witch named Katie
2. D. outfit
3. A. She said that witches did not look that bad.

Task 2: Explore

Listen to the monologue and then answer the question by choosing A, B, C or D.

1. What can we learn from the story?
 - A. We have to join a party to socialize.
 - B. We should be proud of who we are.
 - C. We should be honest about our identity.
 - D. We need to get along well with our friends.

2. They laughed, "Katie thinks she's a witch."
What does the sentence imply?
 - A. Katie didn't want her friends to know that she was a witch.
 - B. Katie's friends didn't like her because she was a witch.
 - C. Katie's friends didn't believe that she was a witch.
 - D. Katie didn't tell her friends that she was a witch.

3. What happened after Katie turned Mr. Bones back into a man?
 - A. He laughed at the idea of someone being a witch.
 - B. He refused to give the kids biscuits and candies.
 - C. He joined the kids in the trick or treat event.
 - D. He gave the kids biscuits and chocolates.

Key Answer

1. B. We should be proud of who we are.
2. C. Katie's friends didn't believe that she was a witch.
3. D. He gave the kids biscuits and chocolates.

Task 3: Apply

Listen to the monologue and then answer the question by choosing A, B, C or D.

1. Which group of words has a similar meaning?

- A. surprise, amazement, sadness
- B. costume, set of clothing, outfit
- C. candy, sweet, cookie
- D. recite, say, hear

2. Which sentence is suitable to complete this story?

"Then she cast another spell and Mr. Bones turned back into a man. "I'll get you some treats," he said nervously. Then he gave them many chocolate bars and biscuits."

- A. Mr. Bones was indeed a stingy man.
- B. What her friends did really made Katie angry.
- C. Katie refused to wear the horrible witch costume.
- D. The kids continued the trick or treat by visiting other houses.

Key Answer

- 1. B. costume, set of clothing, outfit
- 2. D. The kids continued the trick or treat by visiting other houses.

Task 4: Present

This task offers three kinds of activities. You can choose which activity suits you the most, or your teacher will assign one for you based on your skill and interest.

- 1. Retell the story of A Little Witch who didn't Like Halloween using your own words. You must at least include the title, the orientation, the complication and the resolution of the story in retelling the story.
- 2. Are there any traditional celebrations in your country? What is one of them? What do you usually do during this celebration?
- 3. Make a timeline about the story of A Little Witch who didn't Like Halloween. You can make simple drawings or browse pictures on the internet, to describe the details of the story. The details must at least include the title, the orientation, the complication and the resolution of the story.

Key Answer

Activity 1: Retell the story of A Little Witch who didn't Like Halloween using your own words.

Alternative answer:

There was a little witch named Katie. Katie didn't like to celebrate Halloween. She didn't like to see her friends wearing horrible witch costumes during the trick or treat activity. She told them that she was a witch and it was not how witches dress themselves. Her friends didn't believe what she said. On the night of Halloween, Katie joined her friends in the trick or treat. Mr. Bones, one of the neighbours, refused to give them any treats because he thought the idea of trick or treat and pretending to be witches was a stupid thing. Katie proved that she was a real witch by turning Mr. Bones into a hamster and turning him back into a man again.

Activity Guideline

When retelling the story, students should at least include the following structure:

1) Orientation

e.g.: There was a little witch named Katie. Katie didn't like to celebrate Halloween.

2) Complication

e.g.: She didn't like to see her friends wearing horrible witch costumes during the trick or treat activity. She told them that she was a witch and it was not how witches dress themselves. Her friends didn't believe what she said.

3) Resolution

e.g. On the night of Halloween, Katie joined her friends in the trick or treat. Mr. Bones, one of the neighbours, refused to give them any treats because he thought the idea of trick or treat and pretending to be witches was a stupid thing. Katie proved that she was a real witch by turning Mr. Bones into a hamster and turning him back into a man again. Since then, the people were more generous to the children during the trick or treat.

4) Reorientation (optional)

e.g: Through this story, we have learned how to be honest and proud about our identity.

Activity 2: Are there any traditional celebrations in your country? What is one of them? What do you usually do during this celebration?

Alternative answer:

In Indonesia, we have a special time called Lebaran. Despite the fact that it's an Islamic celebration, most people in the country celebrate it, no matter what their belief is. What we do during Lebaran includes:

- 1) visiting families and relatives
- 2) cooking ketupat (rice cakes) and chicken curry
- 3) visiting the graves of deceased family members and praying for them

Activity Guideline

Simple Present tense

Gerund phrase

Subject + Verb1 (s/es) + Complement Verb-ing + Complement

Activity 3: Make a timeline about the story of A Little Witch who didn't Like Halloween. You can make simple drawings or browse pictures from the internet to describe the details of the story.

Alternative answer:

The example of the timeline is as follows:

A LITTLE WITCH WHO DIDN'T LIKE HALLOWEEN



Katie was a little witch who didn't like to celebrate Halloween. She didn't like to see her friends wearing horrible costumes.

She told her friends that she was a witch but they didn't believe in her.



Katie joined her friends in the trick or treat. Mr. Bones refused to give them any treats because he thought the idea of trick or treat and pretending to be witches was a stupid thing.

Katie proved that she was a real witch by turning Mr. Bones into a hamster and turning him back into a man again.



Since then, the people had become more generous to the children during the trick or treat.

The timeline should at least include the following components:

- 1) Title
- 2) Visuals (pictures/ photos)
- 3) The sequence of events in the story

E. REFERENCES

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