

ENGLISH AUDIOPIEDIA
SUPPLEMENTARY MATERIALS

DON'T BE SCARED, I DON'T EAT PEOPLE

A. IDENTIFICATION

| | | |
|-----------------|---|--|
| Code | : | 18/EAP/IX SMP |
| Theme | : | Nature |
| Subtheme | : | Insectivorous plants |
| Social Function | : | Introducing Venus Flytrap as one of insectivorous plants |
| Grade | : | Grade 9 Junior High School |

B. KEY VOCABULARY

| | | |
|---------------------------|---|--------------|
| nutrients (noun) | : | gizi |
| soil (noun) | : | tanah |
| trap (verb) | : | menjebak |
| digest (verb) | : | mencerna |
| boggy areas (noun phrase) | : | area berawa |
| rhizome (noun) | : | akar rimpang |

C. MONOLOGUE SCRIPT

Hello everyone! When you think of a jungle adventure, what comes to mind? A lot of wild animals and massive trees? Or do you think of plants that want to consume you like in some movies? I know you don't think such plants grow in real life. Plants only get nutrients from soil not from other living things, right? Well, I am different. Besides getting nutrients from soil and the air, I also get them from insects. Yes, I am a Venus flytrap. As my name suggests, I trap flies and other insects and then digest them. Don't be scared, I don't eat people. I will tell you more about me.

I am one of more than 600 species of carnivorous plants that exist in the world. I live all around the world, but I originally came from boggy areas in North and South Carolina. I have beautiful leaves that are green on the outside and purplish on the inside. My leaves open wide, like a mouth ready to welcome insects. I have stiff hairs all around the outside of my leaves. They are very sensitive so when anything touches them, my leaves immediately shut in less than

a second. I am cool, right?

Well, I actually also have flowers. After I mature, I produce flowers on tall stalks far above my leaves. They have to be high so the insects pollinating my flowers do not get trapped in my leaves. You can get a baby Venus from the seed in my flower or from my rhizome. I hope you want to see me someday.

(Adapted from www.wonderopolis.org; www.britannica.com; botany.org)

D. EXERCISES

Task 1: Explore

Listen to the monologue and then answer the question by choosing A, B, C or D.

1. What is the intention of the speaker?
 - A. to show his admiration of the Venus flytrap plant
 - B. to criticize the survival mechanism of carnivorous plants
 - C. to introduce the Venus flytrap plant in general to listeners
 - D. to promote a new collection of carnivorous plants

2. The speaker uses the word "digest". The word "digest" is closest in meaning to....
 - A. suggest
 - B. consume
 - C. trap
 - D. get

3. What does the last part of the speech talk about?
 - A. the Venus flytrap trap
 - B. the hairs on a Venus flytrap
 - C. the leaves on a Venus flytrap
 - D. the flowers on a Venus flytrap

Key Answer

1. C. to introduce the Venus flytrap plant in general to listeners
2. B. consume
3. D. the flowers on a Venus flytrap

Task 2: Explore

Listen to the monologue and then answer the question by choosing A, B, C or D.

1. What are listeners most likely to do after listening to the speaker?
 - A. look for more information about carnivorous plants
 - B. go to the jungle to find a Venus flytrap plant
 - C. buy some books on carnivorous plants
 - D. plant a Venus flytrap at home

2. What does the speaker mean when he says, "I hope you want to see me someday."?
He hopes the listeners
 - A. have a jungle adventure and collect a Venus flytrap
 - B. will visit some Venus flytraps in a boggy area
 - C. save Venus flytraps from endangerment
 - D. will be able to find a Venus flytrap someday

3. Why does the speaker say, "I am cool, right?"
 - A. because the temperature of Venus flytraps is cool
 - B. because Venus flytraps have cool leaves and flowers
 - C. because Venus flytraps have an amazing insect trapping system
 - D. because Venus flytraps can only grow well in cool boggy habitats

Key Answer

1. A. look for more information about carnivorous plants
2. D. will be able to find a Venus flytrap someday
3. C. because Venus flytraps have an amazing insect trapping system

Task 3: Apply

Listen to the monologue and then answer the question by choosing A, B, C or D.

1. Which group of words has a similar meaning?
 - A. soil, air, water
 - B. tree, soil, plantation
 - C. digest, suggest, chew
 - D. places, areas, locations

2. Which is the most suitable topic to follow this talk?
- A. how to grow a Venus flytrap plant
 - B. the origin of the Venus flytrap plant
 - C. the leaves of a Venus flytrap plant
 - D. the flowers of a Venus flytrap plant

Key Answer

- 1. D. places, areas, locations
- 2. A. how to grow a Venus flytrap plant

Task 4: Present

Listen to the dialogue and do one of these activities. You can choose the one that you like most. (The students can choose based on their preference, or the teacher can assign the most appropriate activity for each student based on their competence.)

- 1. Retell this talk about the Venus Flytrap, using your own words.
- 2. What will you do if you see a Venus flytrap plant?
- 3. Make an infographic about the Venus flytrap plant.

Alternative Answers

Activity 1: Retell this talk about the Venus Flytrap using your own words.

Alternative answer:

The Venus flytrap plant is a carnivorous plant. It has wide leaves with sensitive hair around it. It digests insects to get nutrients. It also has flowers when it is mature. The flowers grow on a tall stalk far above the leaves so that insects can pollinate them.

Information

The students should at least include the generic structure of a report text:

- 1) General classification of Venus Flytraps.
- 2) Description of Venus Flytraps.

Activity 2: What will you do if you see a Venus flytrap plant?

Alternative answer:

If I see a Venus flytrap plant, I will ...

- a. observe it closely.
- b. make an experiment with insects on its leaves.
- c. Etc.

Information

Conditional if type 1 includes:

| | |
|-----------------------------|-----------------------|
| If clauses (the condition), | Main clause (results) |
| If+ simple present, | Simple future |

Activity 3: Make an infographic about Venus Flytraps.

Alternative answer:

The example of the infographic is as follows:

VENUS FLYTRAP

The insectivorous plant



HABITAT

It lives all around the world, but it originally comes from boggy areas in North and South Carolina.



PHISICAL APPEARANCE

It has beautiful leaves that are green on the outside and purplish on the inside.



NUTRIENTS

It gets additional nutrients from insects.



REPRODUCTION

It reproduces through the seed from its flower or rhizome

www.wonderopolis.org; www.britannica.com; botany.org

Information:

The infographic at least includes the following components:

- 1) Title
- 2) Visuals (pictures/ photos)
- 3) Main information

E. REFERENCES

Fajariyah, L.A.. (2020). GBIM-JM English Audiopedia 2020, 10/EAP/IX SMP. Yogyakarta: Balai Pengembangan Media Radio Pendidikan dan Kebudayaan.

Kementerian Pendidikan dan Kebudayaan. (2018). Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 37 Tahun 2018. Jakarta: Kementerian Pendidikan dan Kebudayaan.

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