

ENGLISH AUDIOPIEDIA
SUPPLEMENTARY MATERIALS

I BECAME LIKE AN ANIMAL

A. IDENTIFICATION

Code	:	06/EAP/VIII SMP
Theme	:	Nature
Subtheme	:	Lost
Social Function	:	To tell students about events and actions that happened in the past.
Grade	:	Grade 8 Junior High School

B. KEY VOCABULARY

attuned (adjective)	:	peka
devoted to (verb)	:	berniat
wisp (noun)	:	seberkas
state (noun)	:	keadaan
authorities (noun)	:	pihak berwajib
encampment (noun)	:	perkemahan
infirmary	:	unit kesehatan
hyperalert (adjective)	:	luar biasa waspada
give up (verb phrase)	:	menyerah

C. MONOLOGUE SCRIPT

While I was lost out there all those days, wandering alone, I became like an animal, a desert creature. I lived by the rules of the sun and behaved entirely on instinct. I crawled like a reptile. I hunted for beetles. I searched for the shade of the tamarisk trees. I became attuned to every shift in the wind. Wisps of clouds blew to the east. I could hear the sound of mice running over the sand at night. I fell into a hyperalert state. Every thought, every movement of my body, was devoted to surviving. I repeated to myself, "Do not give up"

I thought I would die horribly. Then, on day eight, I saw something of a relief, human footprints. There was an encampment set among the trees. They were Tuaregs, the famous "blue people" of the Sahara Desert. An old woman prepared mint tea and a cup of goat's milk for me. Then, the men loaded me on a camel.

They took me to the nearest village. They drove me to a military base. An officer on duty started interrogating me.

He took one look at me and said, "Are you Mauro Prosperi?"

I answered, "Yes I am".

"Welcome to Algeria, sir. We received a report about a missing marathon runner from the Moroccan authorities. We must get you to the infirmary straightaway."

I was desperate and scared but I had never felt so alive.

D. EXERCISES

Task 1: Explore

Listen to the audio and answer the following questions based on the information in the audio.

1. What is the intention of the speaker?
 - A. to amuse his listeners
 - B. to criticise authorities
 - C. to retell his story of survival in the desert
 - D. to describe the blue people of Sahara

2. The speaker said, "While I was lost out there all those days"
The word lost is synonymous with which of the following words?
 - A. alone
 - B. alive
 - C. missing
 - D. desperate

3. Which the following depicts an event in the story?
 - A. There was an encampment set among the trees.
 - B. They took me to the nearest village.
 - C. I thought I would die horribly.
 - D. I was desperate and scared.

Key Answer

1. C. to retell his story of survival in the desert
2. C. missing
3. B. They took me to the nearest village.

Task 2: Explore

Listen to the audio and answer the following questions based on the information in the audio.

1. How might this story affect us?
 - A. We will help locate Mauro.
 - B. We will behave like an animal.
 - C. We will go and visit the Saharan Desert.
 - D. We will learn more about the event in the Saharan Desert.

2. The speaker said, "I lived by the rules of the sun ..."
What does Mauro mean?
 - A. The sun inspired him to do great things.
 - B. The sun gave him superhuman powers.
 - C. The sun limited his movements.
 - D. The sun helped him stay alive.

3. The speaker said he was lost in the desert. Why did he go to the desert in the first place?
 - A. He followed human footprints.
 - B. He took part in a marathon run.
 - C. He searched for the tamarisk trees.
 - D. He was with the Moroccan authorities.

Key Answer

1. D. We will learn more about the event in the Saharan desert.
2. C. The sun limited his movements.
3. B. He took part in a marathon run.

Task 3: Apply

Listen to the audio and answer the following questions based on the information in the audio.

1. Which group of words is similar in meaning?
 - A. creature, animal, instinct
 - B. clinic, hospital, infirmary
 - C. village, encampment, military base
 - D. beetles, reptile, mice

2. What could the speaker add to make the story more compelling?
 - A. details about the blue people of the Saharan Desert
 - B. what happened in the days before the man was found
 - C. the Moroccan and Algerian authorities
 - D. how well the man did in the marathon run

Key Answer

1. B. clinic, hospital, infirmary
2. B. what happened in the days before the man was found

Task 4: Present

Complete one or more task below to improve your presentation skills.

1. Pretend that you are Mauro and a magazine journalist wants to interview you. How would you tell your story?
2. If you were Mauro, how would you feel? Why? What would you have done differently?
3. Make a timeline infographic of the settings and events depicted in the personal recount. Make sure you include the title, the events and images about the events.

Key Answer

Alternative and Explanation

1. One day, I was running to win this competition. Next, I was lost in the desert alone. I thought I would not make it. I did everything to survive. By instinct, my body adapted to the environment, but it was never easy. I almost gave up. Fortunately, I found the Tuaregs after eight days in the desert. Then, they took me to a military base. They treated me well and here I am, feeling blessed and alive.

Notes: Answers may vary. However, the following structure should appear in the students' retelling task.

Parentheses indicates that the section is optional.

Orientation: One day, I was running to win this competition. Next, I was lost in the desert alone.

Events*:

By instinct, my body adapted to the environment, but it was never easy. I almost gave up. Fortunately, I found the Tuaregs after eight days in the desert. Then, they took me to a military base. They treated me well.

*events are retold chronologically

(Reorientation): here I am, feeling blessed and alive

2. I am extremely relieved. I never thought I would survive. But, I always believed I could find a way. My confidence and hard work did not betray me and, I survived! But, yeah, of course I got help. That is mostly why I am relieved.
- Looking back, I think I could have been more careful to not get lost. Next time, I would bring a sat-phone to communicate with the authorities and a flare-gun too to let them know my position.

Notes: Answers may vary. However, the following structure should appear in the students' retelling task.

Parentheses indicates that the section is optional. Teacher's discretion is required.

Assertion : I am extremely relieved.

Reason : (because) I never thought I would survive.

(Example/Elaboration) :

But, I always believed I could find a way.

My confidence and hard work did not betray me
and I survived!

(Re-assertion) : That is mostly why I am relieved.

*Paraphrase of the "Assertion"

3. The following infographic reflects an acceptable product. As such, the infographic should contain:
 - a) Appropriate Title
 - b) Phrases or sentences depicting the events.
 - c) Image (photo or illustration) depicting the events.
 - d) Images and related information are arranged chronologically.

Alternative Product:

MAURO PROSPERI SURVIVED THE DESERT.

**MAURO PROSPERI
WAS LOST IN
THE DESERT.**



**HE DID EVERYTHING
TO SURVIVE. HE
BECAME LIKE AN
ANIMAL.**



**HE FOUND SIGNS
OF CIVILISATION.**



**THE PEOPLE IN
THE CAMP TOOK
CARE OF HIM.**



**THEY TOOK HIM
TO THE NEAREST
VILLAGE.**



**IN THE VILLAGE,
AN OFFICER
FOUND HIM AND
TOOK HIM TO
RECOVER.**



E. REFERENCES

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