

ENGLISH AUDIOPEdia
SUPPLEMENTARY MATERIALS

I WAS VERY EMBARRASSED AT THAT MOMENT

A. IDENTIFICATION

Code	:	07/EAP/VIII SMP
Theme	:	Culture
Subtheme	:	Traditional cultural performances
Social Function	:	Retelling an embarrassing moment.
Grade	:	Grade 8 Junior High School

B. KEY VOCABULARY

unforgettable (adjective)	:	tak terlupakan
performance (noun)	:	pertunjukan
apsara (noun)	:	bidadari dalam budaya Hindu/Budha
slipped (verb2, slip)	:	terpeleset
fell (verb 2, fall)	:	jatuh

C. MONOLOGUE SCRIPT

Hello everyone! I want to tell you about an unforgettable moment in my life. It was on June 14th last year. My school had a graduation party for the ninth graders. I was still in the seventh grade back then. We, the seventh and eighth graders did performances to entertain everyone at the party.

My class, 7B, decided to perform kethoprak, a traditional show. We played "Jaka Tarub and the Seven Apsaras". Luckily, I did not get the main role. I only played one of the apsaras. Tika played the female lead role. She acted as Nawang Wulan. She was also the one who taught us the apsaras dance. I practiced the dance every day, even when I was in the bathroom.

At eight o'clock, the formal ceremony started. This was my first time performing in a kethoprak performance. I was nervous and I got a stomach-ache. My friends told me to calm down. Finally, it was the time for my class to perform. The seven apsaras flew down to Earth and danced beautifully. I was so nervous that I kept making mistakes. Suddenly, I slipped and fell down. The audience laughed out loud. I was very embarrassed at that moment. When I was about to cry, Tika pretended to fall too followed by the other apsaras. They all made a joke out of the situation and the audience laughed and clapped their hands. They thought that my mistake was part of the performance.

Although I was very nervous, I was happy that the audience was entertained and liked our show.

D. EXERCISES

Task 1: Explore

Listen to the audio, then answer the question by choosing A, B, C or D.

1. What is the purpose of the speaker?
 - A. to retell the story of "Jaka Tarub and the Seven Apsaras"
 - B. to introduce the story of "Jaka Tarub and the Seven Apsaras"
 - C. to describe the graduation party of the ninth graders
 - D. to retell her experience in performing in a traditional show
2. You heard the word "grade". Which word has the closest meaning to "grade"?
 - A. graduation
 - B. guest
 - C. class
 - D. role
3. What does the last part of the speech talk about?
 - A. the speaker's mistake during the dance
 - B. the speaker's role as Nawang Wulan
 - C. the guests at the graduation party
 - D. the performance by the grade nine students

Key Answer

1. D. to retell her experience of performing in a traditional show
2. C. class
3. A. the speaker's mistake during the dance

Task 2: Explore

Listen to the audio, then answer the question by choosing A, B, C or D.

1. What can we learn from the speaker's experience?
 - A. We should make jokes out of any situation.

- B. We must learn how to do traditional dance.
 - C. We need to be able to find solutions to our problems.
 - D. We have to lean on our friends in solving problems.
2. What does the speaker mean when she says, ““Luckily, I did not get the main role”?
- A. She was very happy to play the main role in the show.
 - B. She was so lucky to be chosen as the role model of the show.
 - C. She was able to play Nawang Wulan better than Tika.
 - D. She was happy to play the assisting role in the show.
3. Why does the speaker say, “I was very embarrassed at that moment”?
- A. She slipped on the floor when she was entering the stage.
 - B. She kept making mistakes while dancing and fell to the floor.
 - C. She got a stomach-ache before her performance.
 - D. She forgot her lines in the dialogue.

Key Answer

- 1. C. We need to be able to find solutions to our problems.
- 2. D. She was happy to play the assisting role in the show.
- 3. B. She kept making mistakes while dancing and fell to the floor.

Task 3: Apply

Listen to the audio, then answer the question by choosing A, B, C or D.

1. Which group of words is similar in meaning?
- A. entertainment, show, performance
 - B. audience, guests, performances
 - C. embarrassed, nervous, happy
 - D. grade, class, graduation
2. Which is the most suitable topic to continue this story?
- A. a formal graduation ceremony
 - B. the performances of the other classes
 - C. another scary experience of the speaker
 - D. the practice for the kethoprak performance

Key Answer

1. A. entertainment, show, performance
2. B. the performances of the other classes

Task 4: Present

Listen to the audio and do one of these activities. You can choose the one that you like most. (The students can choose based on their preference or the teacher can assign the most appropriate activity for each student based on their competence)

1. Retell the speaker's story using your own words.
2. What will you do if you have to perform a traditional show?
3. Make a series of pictures based on the speaker's story, "I was very embarrassed at that moment".

Alternative Answers

Activity 1: Retell the speaker's story using your own words.

Alternative answer:

The story is about the speaker's most embarrassing moment in her life. She performed in a kethoprak for the first time at her graduation party. She was very nervous, which made her make mistakes in her dance. Then, she fell down. She wanted to cry but her friends did an act that saved the moment. They all fell down and made a joke out of the situation. She was very nervous but finally happy to see that the audience was entertained with their show.

Information

The students need to include the at least following structure:

1. Orientation: tells who was involved, what happened, where the events took place, and when it happened.
2. Events: tell what happened in chronological sequence.
3. Re-orientation: consists of optional-closure of events/ending.

Activity 2: What will you do if you have to perform a traditional show?

Alternative answer:

If I perform in a kethoprak show, I will...

- a. practice more
- b. not be nervous on stage (or other sentences)

Information

Conditional if type 1 includes:

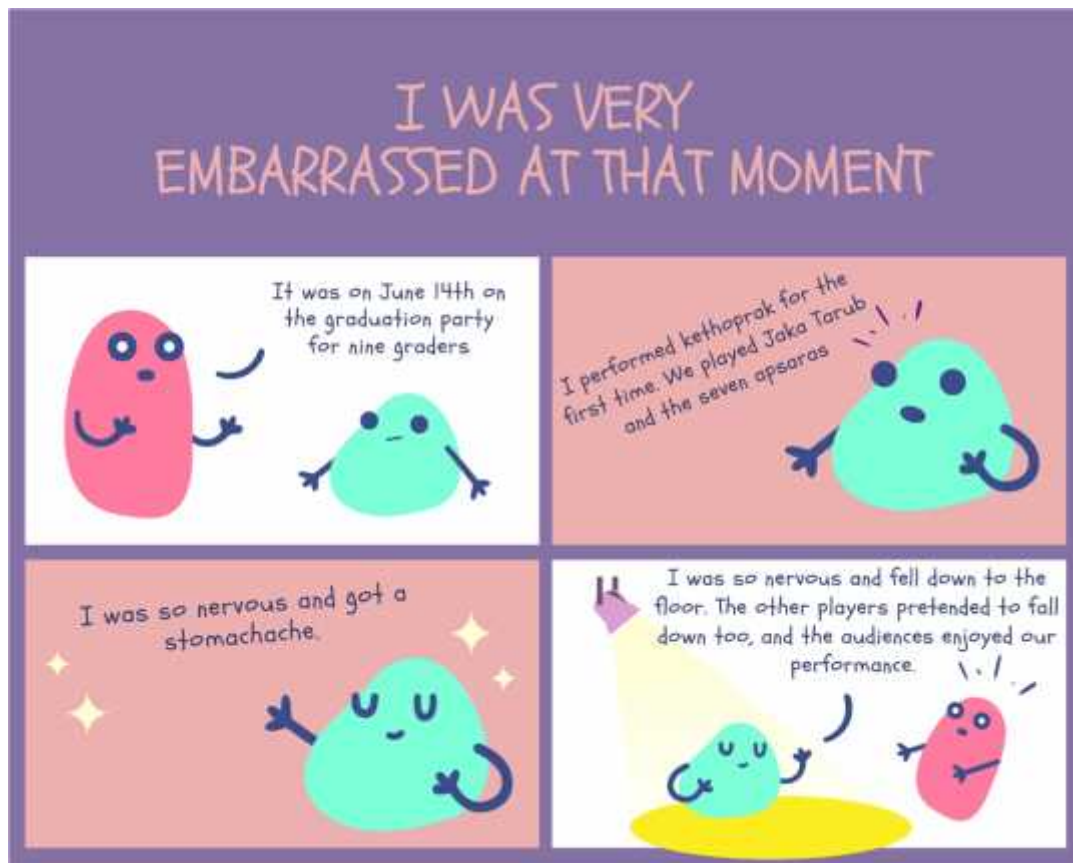
If clauses (the condition), Main clause (results)

If+ simple present, Simple future

Activity 3: Make a series of pictures based on the speaker's story, "I was very embarrassed at that moment".

Alternative answer:

An example of a series of pictures is as follows:



Information:

The picture series for a recount text must include the following components:

- a) Title
- b) Phrases or sentences depicting the events.
- c) Image (photo or illustration) depicting the events.
- d) Images and related information are arranged chronologically.

E. REFERENCES

Fajariyah, L.A.. (2020). GBIM-JM English Audiopedia 2020, 12/EAP/VIII SMP. Yogyakarta: Balai Pengembangan Media Radio Pendidikan dan Kebudayaan.

Kementerian Pendidikan dan Kebudayaan. (2018). Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 37 Tahun 2018. Jakarta: Kementerian Pendidikan dan Kebudayaan.

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