

ENGLISH AUDIOPIEDIA
SUPPLEMENTARY MATERIALS

THE LITTLE STONE BIRD

A. IDENTIFICATION

Code	:	16/EAP/IX SMP
Theme	:	Nature
Subtheme	:	Nature Conservation
Social Function	:	Delivering a message about nature conservation to listeners, through a story.
Grade	:	Grade 9 Junior High School

B. KEY VOCABULARY

countryside (noun)	:	pedesaan
charred (adjective)	:	hangus
survive (verb)	:	bertahan hidup
dissolve (verb)	:	larut
evaporated (verb)	:	menguap
destruction (noun)	:	kerusakan

C. MONOLOGUE SCRIPT

Once upon a time, there was a bird made of stone. Her name was Little Bird. She was a magical beautiful creature. She lived in a wonderful forest between two mountains. The bird was so heavy that she had to walk along the ground.

Despite this, Little Bird enjoyed looking up at the trees every day. She dreamt one day she would be able to fly and enjoy looking at the beautiful countryside from up high.

However, that dream disappeared after the great fire.

All that were left were just charred trees. All of the plants and animals that lived there had gone. The stone bird was the only one able to survive the fire, but when she saw what had become of the forest, she was so sad, and couldn't stop crying. She cried and cried for days. Her stone body began to dissolve from all the tears. Finally, the whole body of the bird was gone and the bird turned into a puddle of water.

When the sun came out, the puddle of water evaporated into the sky and became a happy little cloud. Little Cloud could fly over the trees and see everything below.

Since then, Little Cloud has travelled all over the world, enjoying the views of all the forests and beautiful countryside. Remembering what destruction the fire brought to her own forest, Little Cloud was very careful to rain down on ~~any~~ all the trees she saw burning.

(Adapted from <https://freestoriesforkids.com/children/stories-and-tales/little-stone-bird>)

D. EXERCISES

Task 1: Explore

Listen to the monologue and then answer the questions by choosing A, B, C or D.

1. What is the story about?
 - A. a forest fire
 - B. a beautiful forest
 - C. a little stone bird
 - D. a flying cloud

2. "She was a magical beautiful creature."
What is the synonym of the word "creature"?
 - A. giant
 - B. living thing
 - C. monster
 - D. beast

3. Why did the little bird have to walk on the ground?
 - A. She had no wings.
 - B. She was too heavy to fly.
 - C. She was afraid of flying
 - D. She broke her wings.

Key Answer

1. C. a little stone bird
2. B. living thing
3. B. She was too heavy to fly.

Task 2: Explore

Listen to the monologue and then answer the questions by choosing A, B, C or D.

1. What is the moral of the story?
 - A. We should make use of anything found in the forest.
 - B. We have to take care of the environment around us.
 - C. Living near a forest should be forbidden.
 - D. Deforestation is an unimportant issue.

2. What does the sentence imply?

"The stone bird was the only one able to survive the fire, ..."

 - A. The fire happened because of what the animals did.
 - B. There were still other animals living in the forest.
 - C. There was a human who saved the stone bird.
 - D. The stone bird was not killed during the fire.

3. What happened to the little stone bird after the fire?
 - A. She cried for days until she died.
 - B. Her body turned into a puddle of water.
 - C. Her tears evaporated and became rain.
 - D. She joined a flock of birds and learned to fly.

Key Answer

1. B. We have to take care of the environment around us.
2. D. The stone bird was not killed during the fire.
3. B. Her body turned into a puddle of water.

Task 3: Apply

Listen to the monologue and then answer the questions by choosing A, B, C or D.

1. Which group of words has a similar meaning?
 - A. cloud, fog, sky
 - B. lived, stayed, enjoyed
 - C. evaporated, boiled, burned

D. magical, amazing, wonderful

2. "When the sun came out, the puddle of water evaporated into the sky and became a happy little cloud. Little Cloud could fly over the trees and see everything below."

Which sentence is most suitable to continue this story?

- A. The bird's dream of being able to fly was finally fulfilled.
- B. The other birds were sad seeing her leave.
- C. Though she couldn't take her family with her.
- D. Yet she couldn't find her wings anywhere.

Key Answer

- 1. D. magical, amazing, wonderful
- 2. A. The bird's dream of being able to fly was finally fulfilled.

Task 4: Present

This task offers three kinds of activities. You can choose which activity suits you the most, or your teacher will assign one for you based on your skill and interest.

- 1. Retell the story of The Little Stone Bird using your own words. Don't forget to at least include the title, the orientation, the complication, and the resolution of the story in retelling the story.
- 2. From the story, we know that the little stone bird tried to save the trees by raining on them. As a human being, what could you do to save your environment?
- 3. Make a timeline about the story of The Little Stone Bird. You can make simple drawings to describe the details of the story. The details must at least include the title, the orientation, the complication, and the resolution of the story.

Key Answer

Activity 1: Retell the story of The Little Stone Bird using your own words.

Alternative answer:

There was a little stone bird that lived in a beautiful forest. She dreamed of being able to fly. Due to her weight, she could only walk around on the ground. One day, there was a big fire. It burned the entire forest where the bird lived. It was the only living thing that survived the fire. She was so sad that she cried for days. The bird's body eventually turned into water and evaporated into the sky. Its dream of being able to fly finally came true. She became a cloud that could fly and see everything below her. The cloud rained on the burned trees to help them grow again.

Activity Guideline

When retelling the story, students should at least include the following structure:

1) Orientation

e.g.: There was a little stone bird that lived in a beautiful forest. She dreamed of being able to fly. Due to her weight, she could only walk around on the ground.

2) Complication

e.g.: One day, there was a big fire. It burned the entire forest where the bird lived. It was the only living thing that survived the fire. She was so sad that she cried for days.

3) Resolution

e.g. The bird's body eventually turned into water and evaporated into the sky. Its dream of being able to fly finally came true. She became a cloud that could fly and see everything below her. The cloud rained on the burned trees to help them grow again.

4) Reorientation (optional)

e.g: Through this story, we have learned about caring for nature and the environment we live in.

Activity 2: The little stone bird tried to save the trees by raining on them. As a human being, what will you do to save your environment?

Alternative answer:

To save my environment, I will:

- 1) dispose of organic and inorganic waste properly
- 2) decrease my electricity usage
- 3) keep my surrounding area clean and green

Activity Guideline

Simple Future tense:

Subject + Verb 1 + Complement

Activity 3: Make a timeline about the story of The Little Stone Bird. You can make simple drawings to describe the details of the story. The timeline should include the structure (title, orientation, complication and resolution) of the story.

Alternative answer:

The example of the timeline is as follows:

A STORY OF

THE LITTLE STONE BIRD



A little stone bird that lived in a forest dreamed of being able to fly.

A big fire burned the entire forest where the bird lived. Only she survived.



She was sad and cried. Her body turned into water and evaporated into the sky.

She became a cloud that could fly and see everything below her.



The cloud rained on the burned trees to help them grow again.

The timeline should at least include the following components:

- 1) Title
- 2) Visuals (pictures/ photos)
- 3) The sequence of events in the story

E. REFERENCES

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Kementerian Pendidikan dan Kebudayaan. (2016). Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 24 Tahun 2016. Jakarta: Kementerian Pendidikan dan Kebudayaan.

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