

ENGLISH AUDIOPIEDIA  
SUPPLEMENTARY MATERIALS

THE LITTLE MATCH GIRL

A. IDENTIFICATION

|                 |   |   |
|-----------------|---|---|
| Code            | : | 13/EAP/IX SMP   |
| Theme           | : | Humanity  |
| Subtheme        | : | Sympathy  |
| Social Function | : | Delivering a message of humanity to listeners through a story |
| Grade           | : | Grade 9 Junior High School                                    |

B. KEY VOCABULARY

|                       |   |                  |
|-----------------------|---|------------------|
| New Year's Eve (Noun) | : | malam tahun baru |
| matches (Noun)        | : | korek api        |
| crept along (Verb2)   | : | terus berjalan   |
| roast goose (Noun)    | : | angsa panggang   |
| lit (Verb2)           | : | menyalakan       |
| blazed (Verb2)        | : | menyala          |
| stretched out (Verb2) | : | menggapai        |
| brilliant (Adjective) | : | terang           |

C. MONOLOGUE SCRIPT

A little girl walked along the street on a cold New Year's Eve. She had bundles of matches in her apron. She had no money; no one had bought her matches that day. Although she was shivering with cold and hunger, she crept along the road.

She could smell the roast goose being cooked in all the houses. She could not stop thinking about it. But she did not dare to go home, as she had no money to take home. Her father would certainly not be pleased.

She was cold. She thought that maybe a match might warm her fingers if she lit it. It blazed and gave out a warm, bright flame. She felt as if she was sitting in front of a great stove with a lovely, blazing fire. Then, the flame went out and nothing remained but a little burned match in her hand.

She lit another match. Now she was under a beautiful Christmas tree. She stretched out her hands to the candles on its branches, but then the match went out.

She struck another match. Then her dear grandmother appeared. "Grandmother, take me with you. I know you'll go away when the match burns out." To make sure her grandmother would not disappear, she lit the whole bundle of the matches. They burned with a brilliant light. The grandmother took the little girl in her arms and they both flew away together, far above the earth, away from the cold and hunger. People found her the next morning, with a smiling face, frozen to death. No one imagined what beautiful things she had seen.

(Adapted from <https://www.shortkidstories.com/story/little-match-girl/>)

#### D. EXERCISES

##### Task 1: Explore

Listen to the audio and then answer the question by choosing A, B, C or D.

1. What is the story about?
  - A. a New Year Eve's celebration
  - B. a beautiful Christmas tree
  - C. burning matches
  - D. the little match girl
  
2. Which word has the closest meaning to the word "pleased"?

"Her father would certainly not be pleased."

  - A. happy
  - B. angry
  - C. mad
  - D. sad
  
3. What does the last part of the story describe?
  - A. the grandmother's appearance
  - B. the Christmas tree
  - C. the little girl's death
  - D. the roast goose

Key Answer

1. D. the little match girl
2. A. happy
3. C. the little girl's death

Task 2: Explore

Listen to the audio and then answer the question by choosing A, B, C or D.

1. How do listeners likely feel after listening to the story?
  - A. sympathetic
  - B. energetic
  - C. satisfied
  - D. bullied
  
2. What did the little girl mean by saying, "I know you'll go away when the match burns out."?
  - A. She knew that her grandmother was only in her imagination.
  - B. She wanted her grandmother to take her away.
  - C. She asked her grandmother to come home.
  - D. She told her grandmother to stay with her.
  
3. Why did the little girl not come home that night?
  - A. She had lost her money.
  - B. She was afraid of her father's anger.
  - C. She wanted her matches to be sold out.
  - D. She could not bring her grandmother home.

Key Answer

1. A. sympathetic.
2. A. She knew that her grandmother was only in her imagination.
3. B. She was afraid of her father's anger.

### Task 3: Apply

Listen to the audio, and then answer the question by choosing A, B, C or D.

1. Which group of words is similar in meaning?
  - A. burn, shine, hot
  - B. cold, frozen, chilled
  - C. appear, come, lose
  - D. cooked, baked, washed
  
2. "She lit another match. Now she was under a beautiful Christmas tree. She stretched out her hands to the candles on its branches, but then the match went out."  
Which is the most suitable following sentence?
  - A. She felt her hands were frozen again.
  - B. She threw all the matches into the great stove.
  - C. The Christmas tree was still standing there in the dark.
  - D. The Christmas tree with all those candles was then gone.

### Key Answer

1. B. cold, frozen, chilled
2. D. The Christmas tree with all those candles was then gone.

### Task 4: Present

There are three activities offered in this task. You don't have to do all of them. Your teacher will assign you the activity that suits you the most or s/he will let you choose one of them.

1. Retell the story of The Little Match Girl using your own words. In retelling the story you should at least mention the title, the orientation, the complication and the resolution of the story.
2. What would you do if you met the little match girl on the street? Why, please explain your reasons.
3. Make a timeline about the story of The Little Match Girl. Your timeline must at least include the title, the orientation, the complication and the resolution of the story.

### Key Answer

#### Alternative Answers

Activity 1: Retell the story of The Little Match Girl using your own words.

Alternative answer:

There was a poor little girl who sold matches on New Year Eve. She was afraid to go home because she did not sell the matches. She was very cold on the street and used the matches to warm herself. She saw beautiful things through the flames. The next morning, she was found dead due to the cold. The tragic story of this little girl has taught us to care about the people around us.

### Activity Guideline

When retelling the story, students should at least include the following structure:

- 1) Orientation,  
e.g.: There was a poor little girl who sold matches on New Year Eve.
- 2) Complication,  
e.g.: She was afraid to go home because she did not sell the matches. She was very cold on the street and used the matches to warm herself.
- 3) Resolution  
e.g. The next morning, she was found dead due to the cold.
- 4) Reorientation (optional)  
e.g: The tragic story of this little girl has taught us to care about the people around us.

Activity 2: What would you do if you met the little match girl on the street?

Alternative answer:

If I met her that night, I would :

- 1) buy her matches
- 2) give her something (clothes/blankets/gloves/socks) to warm herself
- 3) invite her to celebrate the New Year's Eve with me and my family

### Activity Guideline

Conditional if type 1 includes:

If clauses (the condition),            Main clause (results)

If+ Simple past,                    Simple past future

Activity 3: Make a timeline about the story of The Little Match Girl.

Alternative answer:

The example of the timeline is as follows:

# THE STORY OF A LITTLE MATCH GIRL

A poor little girl  
sold matches on New  
Year Eve.



She was afraid to go  
home because she did  
not sell the matches.

She was very cold on  
the street and used the  
matches to warm  
herself.

She was dreaming  
about her  
grandmother.



The next morning,  
she was found dead  
due to the cold.

The timeline should at least include the following components:

- 1) Title
- 2) Visuals (pictures/ photos)
- 3) The sequence events in the story

## E. REFERENCES

- Andersen, Hans Christian. (2019, 17 April). The Little Match Girl. Diakses dari <https://www.shortkidstories.com/story/little-match-girl/>
- Astriningsih, Nurhapsari. (2020). GBIM-JM English Audiopedia 2020, 04/EAP/IX SMP. Yogyakarta: Balai Pengembangan Media Radio Pendidikan dan Kebudayaan.
- Kementerian Pendidikan dan Kebudayaan. (2016). Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 24 Tahun 2016. Jakarta: Kementerian Pendidikan dan Kebudayaan.