

ENGLISH AUDIOPIEDIA
SUPPLEMENTARY MATERIALS

THIS MADE ME A TARGET

A. IDENTIFICATION

Code	:	05/EAP/VIII SMP
Theme	:	Humanity
Subtheme	:	Equality
Social Function	:	To tell events and actions that happened in the past.
Grade	:	Grade 8 Junior High School

B. KEY VOCABULARY

ban (noun) /banned (verb)	:	larangan / dilarang
extremists (noun)	:	kelompok garis keras
boarded (verb)	:	menaiki
prohibited (verb)	:	melarang
rights (noun)	:	hak-hak
make the most of something (verb phrase)	:	menggunakan sesuatu sebaik-baiknya

C. MONOLOGUE SCRIPT

I was born in Mingora in Pakistan on July 12, 1997. My father, Ziauddin, was a teacher. He ran a girls' school in our village. I always loved school. One day, extremists took control of our town in Swat Valley. Everything changed. The extremists banned many things. They prohibited us from watching television and playing music. If we didn't follow their rules, they would punish us cruelly. They also said that girls must not go to school.

After the ban, only 11 out of 27 students attended classes. I wanted to change this. So, I spoke out in public to support girls' rights to learn. This made me a target. In October, 2012, on my way home from school, a masked gunman boarded my school bus. He shouted, "Who is Malala?" I was so afraid that I didn't say anything. Suddenly, he shot me on the left side of my head.

I woke up 10 days later in a hospital in Birmingham in England. The doctors and nurses told me

about the attack. They said people all around the world were praying for my recovery. After months of surgeries and rehabilitation, I joined my family in our new home in the U.K. I could live a quiet life but I decided to make the most of this new life. I was determined to continue my fight until every girl could go to school. My name is Malala Yosafzai.

D. EXERCISES

Task 1: Explore

Listen to the audio and answer the following questions based on the information in the audio.

1. What is the speaker's intention?
 - A. to entertain her listeners
 - B. to criticize extremists
 - C. to tell listeners about her horrific experiences
 - D. to share her identity with the world

2. The speaker said, "... people around the world were praying for my recovery."
The word recovery is synonymous to which of the following words?
 - A. surgeries
 - B. rehabilitation
 - C. attack
 - D. extremists

3. What is the central event of the story?
 - A. Malala's public speaking
 - B. Malala's shooting incident
 - C. Malala's hospital stay
 - D. the extremists' control

Key Answer

1. C. to tell listeners about her horrific experiences
2. B. rehabilitation
3. B. Malala's shooting incident

Task 2: Explore

Listen to the audio and answer the following questions based on the information in the audio.

1. How could this story impact on listeners?
 - A. They may be afraid of the speaker.
 - B. They may visit Swat Valley.
 - C. They may stop Malala from getting shot.
 - D. They may be motivated to join Malala's fight.

2. The speaker said "So, I spoke out in public to support girls' rights to learn."
Which sentence is similar in meaning?
 - A. I speak with the girls.
 - B. I speak to other girls.
 - C. I speak for the girls.
 - D. I speak against the girls.

3. The speaker said that she became a target of an extremist attack. Why?
 - A. because she got shot in a school bus
 - B. because she publicly protested the ban
 - C. because she woke up in England
 - D. because she was the daughter of a teacher

Key Answer

1. D. They may be moved to join Malala's fight.
2. C. I speak for the girls.
3. B. because she publicly protested the ban

Task 3: Apply

Listen to the audio and answer the following questions based on the information in the audio.

1. Which group of words is similar in meaning?
 - A. school, hospital, valley
 - B. banned, controlled, prohibited
 - C. knew, attended, wanted
 - D. cruel, afraid, target

2. What do you think the speaker would speak about next?
 - A. her shooting incident
 - B. what she is doing in her fight for girls' rights
 - C. the extremists' actions
 - D. her identity and family

Key Answer

1. B. banned, controlled, prohibited
2. B. what she is doing in her fight for girls' rights

Task 4: Present

Complete one or more task below to improve your presentation skills.

1. Imagine the situation in the hospital where Malala went. Make a short and simple dialogue between Malala and the doctors and nurses who retell the story to Malala.
2. If you were Malala, how would you feel? Why? What would you do differently? Relate how you feel about the events in the story.
3. Make a timeline infographic using the setting and events depicted in the personal recount.

Key Answer

Alternative and Explanation

1. Alternative Dialogue (Paraphrase from the Personal Recount)

Malala : Where am I? What happened?

Doctor : You are in Birmingham City Hospital. Back in your home country, there was a terrorist attack. They stopped your school bus and shot you.

Malala : I can't remember it clearly.

Doctor : That's normal. The gunman shot you on the left side of your head.

Nurse : You woke up here after ten days of intensive care. It's a miracle!

Doctor : Your family is outside. I will talk to them, now. Welcome back, Malala.

Notes: Answers may vary. However, the bold-typed phrases/clauses are essential.

2. Alternative what-if statements.

I feel very lucky, and stronger at the same time. The terrorist have killed thousands of people and injured millions. I was just one of them. It was an act of terror. Everyone would be terrified but I would not change anything. Thanks to the doctors and nurses, I am still alive. That's why I think this is a second life. This life is not only mine now. I feel stronger. I feel more people are with me now. That's why, with renewed spirit, I will dedicate my life to continue this fight. I will not stop until all girls can go to school.

Notes: Answers may vary. However, labels below can be a guideline to determine what's essential. Labels in parentheses are optional.

Assertion : I feel very lucky, and stronger at the same time.

Reason : Thanks to the doctors and nurses, I am still alive.

(Example/Elaboration) : That's why I think this is a second life.

(Re-assertion) : I feel stronger. I feel more people are with me now.

*Paraphrase of the "Assertion"

The following infographic reflects an acceptable product. As such, the infographic should contain:

- a) Appropriate Title
- b) Phrases or sentences depicting the events.
- c) Image (photo or illustration) depicting the events.
- d) Images and related information arranged chronologically.

Alternative Product:

THAT MADE HER A TARGET



Malala was born in Mingora, Pakistan on July 12, 1997. As she grew up, her father ran a school in her village. She studied there, too.



The extremists took control of the town. They banned school for girls.



She spoke up to fight the ban. The extremist shot her down.



She woke up in a hospital abroad. The doctor told her what happened.



After months of surgeries and rehabilitation, she joined her family in their new home in the U.K.



SHE WAS DETERMINED TO CONTINUE HER FIGHT FOR GIRLS

E. REFERENCES

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Image Sources:

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