ENGLISH AUDIOPEDIA SUPPLEMENTARY MATERIALS

WHAT IS A REFUGEE?

A. IDENTIFICATION

Code	:	17/EAP/IX SMP	
Theme	:	Humanity	
Subtheme	:	Refugees	
Social Function	:	Providing general information about refugees	
Grade	:	Grade 9 Junior High School	

B. KEY VOCABULARY

refugee (noun)	:	pengungsi
persecution (noun)	:	penganiayaan
protection (noun)	:	perlindungan
asylum (noun)	:	suaka
vulnerable (adjective)	:	rentan
escaping (verb)	:	melarikan diri
orphaned (adjective)	:	menjadi yatim piatu
law (noun)	:	hukum

C. MONOLOGUE SCRIPT

Hi. Have you ever heard about refugees? Well, a refugee is someone who has to leave their home for fear of persecution. The persecution may be caused by their ethnicity, their opinion on the government, or sometimes it is because of war. Refugees have to leave their home country and find protection somewhere else. Sometimes, they are running for their lives. The first thing they do when they enter a new country is seek asylum. The country has to give them a place to live.

There are more than 25 million refugees worldwide. More than 11 million of them are children. Refugee children are among the most vulnerable in the world. Many refugee children get injured while escaping their homeland. A lot of them are orphaned or have lost brothers and sisters.

Refugees are protected under international law. They have two special rights. First, refugees cannot be forced to move to countries where they will live. Second, refugees are also allowed to enter a new country without identification papers like a passport because they often have to leave in a hurry and are not able to bring these papers with them. Just like all humans, they also have the right to education, to practice what they believe in, to own their own land, and other basic rights.

If your town has a local resettlement for refugees, you can help by donating your old toys, school supplies or clothes. Please welcome them with open arms.

(Adapted from https://www.savethechildren.org/us/what-we-do/emergencyresponse/refugee-children-crisis/what-is-refugee)

D. EXERCISES

Task 1: Explore

Listen to the audio and then answer the questions by choosing A, B, C or D.

- 1. In which class would you probably hear this talk?
 - A. art
 - B. science
 - C. social studies
 - D. mathematics
- "Refugees have to leave their home country and find protection somewhere else."
 Which word is closest in meaning to the word "protection"?
 - A. liberty
 - B. safety
 - C. stability
 - D. opportunity
- 3. Why would refugees go to another country?
 - A. to find a better job
 - B. to meet their families and relatives
 - C. to look for a better opportunity for their education
 - D. to save their lives from danger if they remain in their home country

Key Answer

- 1. C. social studies
- 2. B. safety
- 3. D. to save their lives from danger if they remain in their home country

Task 2: Explore

Listen to the audio and then answer the questions by choosing A, B, C or D.

- 1. What would listeners most likely do after listening to the speaker?
 - A. search for information about refugee organisations
 - B. volunteer at a resettlement for refugees
 - C. register themselves in a resettlement as refugees
 - D. move to another country as refugees
- 2. What does this sentence imply?

"Refugees are protected under international law."

- A. Not all countries are willing to accept refugees.
- B. A country must treat refugees based on its national law.
- C. Refugees are permitted to be treated based on their home country's law.
- D. There is common law that rules how refugees must be treated in all countries.
- 3. Why are refugees allowed to enter a country without any documents?
 - A. They usually leave their country in a hurry and so don't have time to arrange documents.
 - B. Their government does not issue any documents for them.
 - C. Their documents are taken away by the government.
 - D. They have lost their documents during the trip.

Key Answer

- 1. A. search for information about refugee organisations
- 2. D. There is common law that rules how refugees must be treated in all countries.
- 3. A. They usually leave their country in a hurry and so don't have time to arrange documents.

Task 3: Apply

Listen to the audio and then answer the questions by choosing A, B, C or D.

1. Which group of words has a similar meaning?

- A. education, school, study
- B. right, responsibility, task
- C. asylum, protection from harm, safety
- D. persecution, survival, war
- 2. Which sentence is most suitable to complete these sentences?

"If your town has a local resettlement for refugees, you can help by donating your old toys, school supplies or clothes. Please welcome them with open arms."

- A. Their lives depend on how the government treats them.
- B. They deserve to be treated with kindness and respect.
- C. Give them a chance to improve their education.
- D. You will never know how it feels to be a refugee.

Key Answer

- 1. C. asylum, protection from harm, safety
- 2. B. They deserve to be treated with kindness and respect.

Task 4: Present

There are three activities offered in this task. You don't have to do all of them. Your teacher will assign you the activity that suits you the most or s/he will let you choose one of them.

- Restate the general information about refugees in the talk as briefly and clearly as possible. In restating the information, you should at least mention the title, the general definition of a refugee, information about how people become refugees, and the rights of refugees.
- 2. What would you do if you came across refugee kids? Please explain?
- Make an infographic based on the information report about refugees. Your infographic must at least include a title, the general definition of a refugee, information about how people become refugees, and the rights of refugees.

Key Answer

Alternative Answers

Activity 1: Restate the general information about refugees in the talk as briefly and clearly as possible.

Alternative answer:

A refugee is someone who has to leave their home for fear of being persecuted. They have to go to seek asylum in another country. Usually, people decide to become refugees because of war, hunger or because they are being badly treated. The majority of refugees are children. Refugees are allowed to enter a new country without any documents. Refugees also have the right to education and other basic things like settlement and food.

Activity Guideline

When restating the information report, students should at least include the following structure:

1) The general definition

e.g.: A refugee is someone who has to leave their home for fear of being persecuted. They have to go to seek asylum in another country.

2) Detailed Descriptions

e.g.: Usually, people decide to become refugees because of war, hunger or because they are being badly treated. The majority of refugees are children. Refugees are allowed to enter a new country without any documents. Refugees also have the right to education and other basic things like settlement and food.

Activity 2: What would you do if you came across refugee kids? Please explain?

Alternative answer:

If I came across refugee kids, I would introduce myself and offer them some help, because I think they need someone who can help them understand their new home.

Activity Guideline

Conditional if type 1 includes:

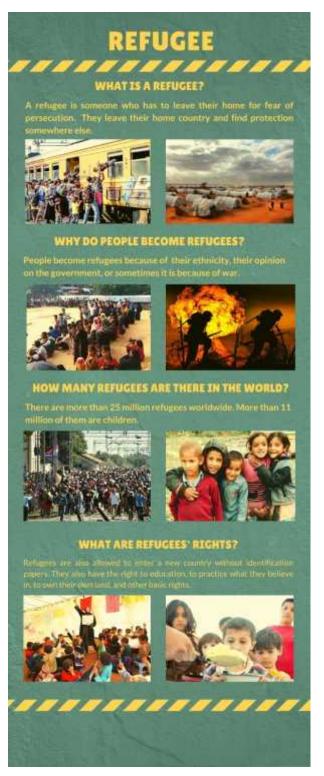
If clauses (the condition), Main clause (results)

If+ Simple past, Simple past future

Activity 3: Make an infographic about the information report about refugees.

Alternative answer:

An example of the infographic is as follows:



Activity Guideline

The timeline should at least include the following components:

- 1) Title
- 2) Visuals (pictures/ photos)
- 3) The detailed descriptions

E. REFERENCES

- Astriningsih, Nurhapsari. (2020). GBIM-JM English Audiopedia 2020, 5/EAP/IX SMP. Yogyakarta: Balai Pengembangan Media Radio Pendidikan dan Kebudayaan.
- Kementerian Pendidikan dan Kebudayaan. (2016). Peraturan Menteri Pendidikan dan Kebudayaan. Republik Indonesia Nomor 24 Tahun 2016. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Save the Children Federation, Inc. (2020, 26 April). What is a Refugee? Retrieved from https://www.savethechildren.org/us/what-we-do/emergency-response/refugee-childrencrisis/what-is-refugee.