

ENGLISH AUDIOPIEDIA
SUPPLEMENTARY MATERIALS

A LONG TIME AGO IN GREECE

A. IDENTIFICATION

Code	:	11/EAP/X SMA
Theme	:	Legends
Subtheme	:	World Legends (Place)
Social Function	:	To tell a story and entertain the listener
Grade	:	Grade X Senior High School

B. KEY VOCABULARY

sunk/sank (verb 2)	:	tenggelam
Greece (noun)	:	Yunani
Greek (noun)	:	orang Yunani
a fleet of warships (noun phrase)	:	armada kapal perang
enslave (verb)	:	memperbudak
greed (noun)	:	keserakahan
resolved (verb 2)	:	bertekad
vanished (verb 2)	:	menghilang

C. MONOLOGUE SCRIPT

Hi, I'm Atlantis. What does my name remind you of?

Yep, the ocean. People sometimes mistake me with the Atlantic Ocean but we're different. I'm Atlantis, the lost island that people believed sunk into the ocean. The story began a long time ago in Greece, when Plato, a famous Greek philosopher, told the story about me in his work, *Timaeus* and *Critias*. Plato said that Atlantis existed about 9,000 years before his time.

Do you want to know the story? Listen carefully.

Once upon a time, Poseidon, the God of the Sea, was given an island. He then prepared it for his half-human half-god children. The island was mountainous but had fertile lowlands. The first king was Atlas, so the island was called Atlantis, which was me.

My land produced precious metals like gold and silver, and had plenty of food and wildlife. So, my people lived well. The cities were modern and decorated with bronze and gold. They also had hot

and cold water fountains, gymnasiums, horse racing tracks, and a huge fleet of warships. The population was enormous and had more than 10,000 armies. It was believed that my people were the most populous, advanced, powerful, and wealthy race ever seen.

However, they were slowly filled with an excessive desire for riches and power. Over time, their power spread to Libya, Egypt, and across Europe. They even set out to enslave all of the people of these lands.

Zeus, the god of the gods, saw the situation clearly. He saw the greed and cruelty of this noble race, and he resolved to punish them! He started with the Athenians defeating my people in a war and sometime later.... Waves of violent earthquakes and floods occurred, and after a day and a night, I sank below the sea and vanished, along with my greedy people.

Until now, many people still believe that I really did exist, and try to find me.

Adapted from <https://www.ancient.eu>

D. EXERCISES

Task 1: Explore

Answer the questions by choosing A, B, C, D or E.

1. What is the intention of the speaker?

- A. to describe the island of Atlantis
- B. to explain why Atlantis is different from Atlantic
- C. to tell a story about Atlantis, the sunken island
- D. to discuss the reason behind why Atlantis sunk
- E. to persuade listeners to look up the location of Atlantis

2. "My land produced trees, metals, and plenty of food."

What is a synonym for the word "plenty"?

- A. barely
- B. too much
- C. deficient
- D. abundance
- E. excessively

3. "Once upon a time, Poseidon, the God of the Sea, was given an island. He then prepared it for his half-human half-god children. The island was mountainous but had fertile lowlands. The first king

was Atlas, so the island was called Atlantis, which was me.”

What is this part of the talk mainly about?

- A. the first king of Atlantis
- B. the ocean around Atlantis
- C. the origin of Atlantis island
- D. the introduction of Poseidon
- E. the natural condition of Atlantis

Key Answer

- 1. C. to tell a story about Atlantis, the sunken island
- 2. D. abundance
- 3. C. the origin of Atlantis island

Task 2: Explore

Answer the questions by choosing A, B, C, D or E.

- 1. How are listeners likely to be affected after listening to the story?
 - A. They will visit the location of Atlantis island.
 - B. They will be encouraged to live on the island.
 - C. They will be inspired to decorate their city with gold.
 - D. They will be curious about the existence of Atlantis.
 - E. They will be interested in spending a holiday on the island.

- 2. What does the speaker mean by saying, “He saw the greed and cruelty of this noble race, and he resolved to punish them”?
 - A. Zeus never intended to punish the Atlantis people.
 - B. Zeus saw that the people of Atlantis were noble.
 - C. Zeus resolved to see the greed and cruelty of Atlantis.
 - D. Zeus thought that the Atlantis people shouldn't be punished.
 - E. Zeus didn't like to see the behaviour of the Atlantis people.

- 3. According to the speaker, why do people still try to find Atlantis?
 - A. They want to find the gold from the island.
 - B. They believe that the sunken island is real.
 - C. They have proven that the story of the island is true.

- D. They want to prove that Atlantis never existed.
- E. They want to tell the story to the following generations.

Key Answer

1. D. They will be curious about the existence of Atlantis.
2. E. Zeus didn't like to see the behaviour of the Atlantis people.
3. B. They believe that the sunken island is real.

Task 3: Apply

Answer the questions by choosing A, B, C, D or E.

1. Which group of words is synonymous?
 - A. precious, costly, natural
 - B. precious, respected, pretty
 - C. precious, valued, excellent
 - D. precious, valuable, priceless
 - E. precious, marvellous, important

2. "But they were slowly filled with an excessive desire for riches and power. Over time, their power spread to Libya, Egypt, and across Europe. They even set out to enslave all of the people of these islands."

Which is the most suitable answer to complete these sentences?

- A. What a mighty race!
- B. What a great community!
- C. What an influential nation!
- D. What a greedy race of people!
- E. What a powerful group of people!

Key Answer

1. D. precious, valuable, priceless
2. D. What a greedy race of people!

Task 4: Present

Listen to the audio and do the following activities. You may choose the ones that you like most or the activities that your teacher assigns to you.

1. Listen to the talk again and make an infographic about Atlantis.
2. Imagine that you were Zeus. What punishment would you give to the Atlantis people? State the reason for your answer.
3. In a group of 4, find a legend about a particular place in the world and present it in front of the class using a presentation tool (PPT, Google Slides, Canva, Prezi, etc).

Key Answer

1. Use the following student checklist to prepare your infographic.

Retelling Element	Description	Checkmark
Organisations	I use the structure of a narrative text to create the infographic: 1. Orientation 2. Complication 3. Resolution	
Content/Detail	I include important information from the text in the infographic. 1. The introduction of story (who, when, where) 2. The problem of the story 3. The solution of the problem	
Language	I use the language elements of a narrative text in the infographic. 1. Simple Past Tense 2. Time conjunctions 3. Adverbs of time	
Design	I use graphics which are: 1. attractive 2. represent the information	

Example (made with Canva; you may use PosterMyWall or other applications as well)

THE LEGEND OF ATLANTIS



THE ORIGIN OF THE LEGEND

Plato, a famous Greek philosopher, told the story of Atlantis in his work *Timaeus* and *Critias*.

THE TIME AND LOCATION

Plato said that Atlantis existed about 9,000 years before his time.
Place: Unknown



THE BEGINNING

Poseidon, the God of the Sea, was given a fertile island, which he then prepared for his half-human half-god children. The first king was Atlas, so the island was called Atlantis.

THE PROGRESS

The city grew into a modern and wealthy city. It was believed that Atlantis was the most populous, advanced, powerful, and wealthy city ever seen.



THE PROBLEM

Over time, their power spread to Libya, Egypt, and across Europe. They started to build ambitions for wealth and power. They even set out to enslave the people in these places.

THE ENDING

Zeus, the God of the gods, punished them by sinking the city below the sea after waves of violent earthquakes and floods.



SOURCE: [HTTPS://WWW.ANCIENT.EU](https://www.ancient.eu)

2. You should be able to mention the punishment and explain the reason for your decision to use the punishment. (critical thinking).

Example: I wouldn't sink Atlantis under the sea if I were Zeus because it would be too mean. I prefer to choose a punishment which will educate the people and make them realise their mistakes. For example, I would punish them by making them lose every battle. That would be enough to make them stop being arrogant and greedy.

3. Use the following student checklist to prepare your project.

Category	Description	Checkmark
Structure	We use the structure of a narrative text in the presentation. 1. Orientation 2. Complication 3. Resolution	
Content	We put the following information in the text. 1. The introduction of story (who, when, where) 2. The problem of the story 3. The solution of the problem	
Language	1. We use punctuation correctly. 2. We use the correct spelling. 3. We use Simple Past Tense. 4. We use Time conjunctions. 5. We use Adverbs of time.	
Design	1. We use relevant and attractive pictures of the legend. 2. We use attractive designs for my presentation.	
Performance	1. We are well-prepared, so we can present it fluently. 2. We present it with adequate volume and use proper intonation.	
Teamwork	We create and present it as a team.	

E. REFERENCES

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