

ENGLISH AUDIOPIEDIA
SUPPLEMENTARY MATERIALS

COME AND JOIN ME!

A. IDENTIFICATION

Code	:	01/EAP/X SMA
Theme	:	Tourist Places
Subtheme	:	Tourist Places in Indonesia
Social Function	:	To describe and promote a tourist place.
Grade	:	Grade X Senior High School

B. KEY VOCABULARY

endangered (adjective)	:	terancam punah
ape (noun)	:	kera besar
rehabilitation (noun)	:	pemulihan kembali ke kondisi semula
breathtaking (adjective)	:	sangat mempesona
foster parents (noun)	:	orang tua angkat

C. MONOLOGUE SCRIPT

Hi, do you know that voice? Yes, it's the voices of orangutans, the endangered apes in Indonesia.

You'll hear that voice a lot if you visit me, Tanjung Puting National Park, the first and biggest orangutan rehabilitation place in the world. With the help of the Orangutan Foundation International, I'm trying my best to conserve these endangered animals. You can see these amazing primates up close and support their rehabilitation at my rehabilitation centres at Camp Leakey, Pondok Tangui, and Tanjung Harapan.

To get to the park, you take a flight to Pangkalan Bun in Central Kalimantan, and then take a boat down the Sekonyer River. You're going to spend a lot of time on a klotok boat during the tour, but no need to worry, the scenery along the river is breathtaking.

You'll be completely amazed by the fresh air, the beauty of the tropical forests, the chance to see more than 230 species of colourful birds, crocodiles, the exotic Arwana fish, and the stunning butterflies.

Wait, did you hear that? Oops, I forgot to tell you that along the river, you will see proboscis

monkeys or bekantan, monkeys with a funny long nose that can only be found in Kalimantan. You will also see wild pigs, wild deer, the famous hornbill bird, and wild cattle or banteng on your walk through my 3,040 square kilometres of forest.

Arriving at the park, you will have the opportunity to see wild orangutans and rehabilitated orangutans in the feeding area. You can also learn how to protect these amazing creatures by visiting my rehabilitation facilities. Thanks to your visit, my camps are supported by the conservation fees, which also includes your tour fee. You can also assist by adopting an orangutan and become a foster parent. You don't live together with the orangutan though!

So, come and join me. Save the orangutans.

D. EXERCISES

Task 1: Explore

Answer the questions by choosing A, B, C, D or E.

1. What is the purpose of the speaker?
 - A. to describe orangutans
 - B. to promote Tanjung Puting National Park
 - C. to promote the Orangutan Foundation International
 - D. to explain about all the different animals at Tanjung Puting National Park
 - E. to describe some of the animals at Tanjung Puting National Park
2. The speaker said, "Arriving at the park, you will have the opportunity to see wild orangutans and rehabilitated orangutans on the feeding area". What is a synonym of the word "opportunity"?
 - A. time
 - B. spot
 - C. event
 - D. chance
 - E. program
3. Speaker : "Arriving at the park, you will have the opportunity to see wild orangutans and rehabilitated orangutans in the feeding area. You can also learn how to protect these amazing creatures by visiting my rehabilitation facilities. Thanks to your visit, my camps are supported by the conservation fees, which also includes your tour fee. You can also assist by adopting an orangutan and become a foster parent. You don't live together with the orangutan though!
What does the speaker talk about in this paragraph?

- A. a trip to the rehabilitation camp
- B. the facilities at the rehabilitation camp
- C. the activities at the rehabilitation camp
- D. donations for the rehabilitation camp
- E. the foster parents program at the rehabilitation camp

Key Answer

1. B. to promote Tanjung Puting National Park
2. D. chance
3. C. the activities at the rehabilitation camp

Task 2: Explore

Answer the questions by choosing A, B, C, D or E.

1. How is this story likely to impact listeners?
 - A. They will be attracted to Pangkalan Bun.
 - B. They will feel inspired to take care of an orangutan at home.
 - C. They will feel interested to visit Tanjung Puting National Park.
 - D. They will be fascinated by the scenery of Indonesian forest.
 - E. They will be curious about the rehabilitation of other endangered animals.

2. When the speaker says, "Thanks to your visit, my camps are supported by the conservation fees, which also includes your tour fee", she means that by visiting the park, the visitors have...
 - A. rehabilitated an orangutan
 - B. supported the tour to the camp
 - C. conserved the rehabilitation camp
 - D. paid the tour and conservation fee
 - E. contributed to the orangutans rehabilitation centres

3. According to the speaker, why is it very likely that visitors at Tanjung Puting National Park will hear the voices of endangered orangutans?
 - A. The orangutans like to live in the park.
 - B. The park is the home to wild orangutans.
 - C. The park has camps to keep the orangutans.
 - D. The orangutans are not in danger in the park.

E. The park has worked hard to rehabilitate orangutans.

Key Answer

1. C. They will feel interested to visit Tanjung Puting National Park.
2. E. contributed to the orangutans rehabilitation
3. E. The park has worked hard to rehabilitate orangutans.

Task 3: Apply

Answer the questions by choosing A, B, C, D or E.

1. Which of the following words are similar in meaning?
 - A. protect, look after, care for
 - B. protect, look at, care for
 - C. protect, treat, conserve
 - D. protect, save, support
 - E. protect, keep, cover

2. "You will also see wild pigs, wild deer, the famous hornbill bird, and wild cattle or banteng on your walk through my 3,040 square kilometres of forest".
Which is the most suitable following sentence?
 - A. It will make you uninterested in orangutans.
 - B. It's going to be a remarkable experience for you.
 - C. It's going to end your tour in the park.
 - D. You'd better not walk in the forest.
 - E. It will be better if you do not see them.

Key Answer

1. A. protect, look after, care for
2. B. It's going to be a remarkable experience for you.

Task 4: Present

Listen to the audio and do the following activities. You may choose the ones that you like most or the activities that your teacher has assigned to you.

1. Listen to the audio again, and retell the story to your desk-mate or friend in your own words. Record your voice during the retelling activity and use it to reflect on your performance retelling the story.
2. If you have the opportunity to visit Tanjung Puting National Park one day, what will you do to protect the orangutans?
3. In your group, compose a descriptive text about a tourist place in your area in the form of a brochure.

Key Answer

1. Use the following student rubric checklist to prepare your activity retelling the story and to reflect on it.

Retelling Element	Description	Checkmark
Structure/sequence	I use the structure of a descriptive text to retell the story: 1. identification 2. description	
Content/Detail	I retell important information from the story. 1. What is Tanjung Puting National Park? 2. Where is the park located? 3. How do we get there? 4. What can we see there? 5. What can we do in the park?	
Language	I use the language elements of a descriptive text to retell the story: 1. Adjectives 2. Simple Present Tense	
Originality	I use my own words to retell the story.	

2. Their response should be related to the awareness of the protection of orangutans. (character building)

Example:

If I have an opportunity to visit Tanjung Puting National Park one day, I will keep silent during my

visit in the rehabilitation centre, to make sure the environment is natural for the orangutans. I will also keep the environment clean by not littering in the forest.

3. Use the following student rubric checklist to prepare your project.

Category	Description	Checkmark
Organisation	I use the structure of a descriptive text to retell the story. 1. identification 2. description	
Language	1. I use punctuation correctly. 2. I use the correct spelling. 3. I use simple present tenses. 4. I use adjectives.	
Design	1. I use attractive pictures in the brochure. 2. I use graphics for the brochure.	

Example of Travel Brochure (made with postermymwall). You may use Canva as well.



E. REFERENCES

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