

ENGLISH AUDIOPIEDIA  
SUPPLEMENTARY MATERIALS

I AM A FRIEND OF COFFEE LOVERS

A. IDENTIFICATION

|                 |   |   |
|-----------------|---|---|
| Code            | : | 20/EAP/XII SMA  |
| Theme           | : | User Manuals  |
| Subtheme        | : | Appliances Manuals                                      |
| Social Function | : | To explain how to make a satisfying cup of coffee blend |
| Grade           | : | Grade XII Senior High School                            |

B. KEY VOCABULARY

|                         |   |  |
|-------------------------|---|--|
| blend (noun)            | : | campuran                                 |
| non-generic (adjective) | : | non-generik / tidak umum                 |
| brewing (noun)          | : | pembuatan dengan dimasak di air mendidih |
| tablespoon (noun)       | : | sendok makan                             |
| pour (verb)             | : | menuang                                  |
| toss (verb)             | : | membuang                                 |
| rancid (adjective)      | : | tengik                                   |

C. MONOLOGUE SCRIPT

Are you among those people on Earth who love coffee? If yes, I guess you want your coffee perfect. Don't worry, you have me, a coffee maker.

For first-time users of a coffee maker, follow these simple steps to make a satisfying cup of your favourite coffee blend.

First, place a coffee filter in my filter basket. While natural or bleached filters can be used, I suggest you use a non-generic one. I am the kind of coffee maker that comes with filters, so use my particular filter rather than a paper one.

Second, choose the best coffee for brewing, and measure it out. The more coffee you want to brew, the more coffee you'll need to put in the filter. The standard ratio is about 2 tablespoons for every 6 ounces of water you plan to brew. Please, double check my manual when deciding on the ratio between coffee and water.

Third, measure out enough water to brew your coffee. To measure, you can use the measuring lines on my side. Use the coffee pot to pour the water into the coffee maker - there is usually an open space behind or above the filter. Don't pour the water directly into the filter basket. Pour it into the compartment intended to hold the water until brewing. After pouring, put the coffee pot back on the warming plate.

Now, plug me in and turn me on. I can start brewing coffee automatically while other coffee machines use a manual time setting. Wait until the coffee is completely brewed before pouring.

When the coffee brewing process is done, if you used a paper filter, immediately toss it away. If you remove the coffee grounds too late, my coffee will become bitter due to flavours released later during the brewing process. If you use a mesh filter, simply throw the coffee grounds in the compost and wash the filter.

Finally, please clean me. Like any equipment that uses substantial amounts of hot water, I can accumulate mineral sediments over time. These sediments can give a nasty, rancid taste to the coffee. Clean me periodically for the best tasting coffee.

I hope you are happy with what I've done for you. I am available to satisfy your coffee addiction any time. See you ...

Adapted from: <https://www.wikihow.com/Use-a-Coffee-Maker>

#### D. EXERCISES

##### Task 1: Explore

Answer these questions based on the talk.

1. What is the purpose of the speaker?
  - A. to explain how to use a coffee maker
  - B. to explain how to clean a coffee maker
  - C. to inform listeners about how to choose the best coffee to brew
  - D. to explain measures of coffee and water when using a coffee maker
  - E. to tell listeners about how a coffee maker can make coffee taste better
2. The speaker said, "I am the kind of coffee maker that comes with filters, so use my particular filter rather than a paper one."  
What does the word "particular" mean?

- A. usual
  - B. regular
  - C. specific
  - D. artificial
  - E. custom
3. What is the first part of the talk about?
- A. how a coffee maker works
  - B. common uses of a coffee maker
  - C. the need for coffee makers of people
  - D. the goal of the talk, using a coffee maker
  - E. the steps of the topic, using a coffee maker

Key Answer

- 1. A. to explain how to use a coffee maker
- 2. C. specific
- 3. D. the goal of the talk, using a coffee maker

Task 2: Explore

Answer the following questions.

1. How will the talk most likely influence new coffee maker users?
- A. They will make a new coffee maker brand.
  - B. They will persuade others to use coffee makers.
  - C. They will consider marketing coffee makers.
  - D. They will follow the steps explained in the talk.
  - E. They will compare many kinds of coffee makers available at stores.
2. The speaker said, "Please, double check my manual when deciding the ratio between coffee and water."  
What can we conclude from this sentence?
- A. Deciding the ratio between water and coffee is not easy.
  - B. The standard ratio between water and coffee is written in the manual.
  - C. Users are advised to use their own ratio between coffee and water.
  - D. The standard ratio between coffee and water can be doubled.

- E. All coffee makers use the same standard ratio between coffee and water.
3. What does the speaker suggest doing when using a coffee maker?
- A. Check the quality of the paper filter and use an automatic coffee maker.
  - B. Put the paper filter in the filter basket after brewing and clean the coffee maker.
  - C. Take out the paper filter after the brewing is done and clean the coffee maker immediately.
  - D. Use bleached paper filters and take the coffee pot off the warming plate immediately after brewing.
  - E. Make sure that the paper filter is a non-generic one and remove the sediment in the pot periodically.

#### Key Answer

- 1. D. They will follow the steps explained in the talk.
- 2. B. The standard ratio between water and coffee is written in the manual.
- 3. C. Take out the paper filter after the brewing is done and clean the coffee maker immediately.

#### Task 3: Apply

Answer these questions.

- 1. Which words are synonymous?
  - A. simple, plain, complex
  - B. remove, discard, attach
  - C. perfect, excellent, superb
  - D. measure, choose, estimate
  - E. automatically, naturally, accordingly
  
- 2. Which part of the talk is most important for someone using a coffee maker for the first time?
  - A. the opening of the talk
  - B. the closing of the talk
  - C. the goal of the talk
  - D. the steps explained in the talk
  - E. the opening and the closing of the talk

#### Key Answer

- 1. C. perfect, excellent, superb

2. D. the steps explained in the talk

#### Task 4: Present

Listen to the audio and do the following activities. You may choose the one that you like most or the activity that your teacher assigns to you.

1. After listening to the talk, please tell your classmates about how to use a coffee maker. Use simple sentences in your own words.
2. If you need to promote a certain brand of coffee maker, how would you explain how to use your product to your targeted customers?
3. Make an infographic consisting of the steps needed when using a coffee maker.

#### Key Answer

#### Alternative Answer

1. To brew coffee using a coffee maker you need to follow some steps. First, put a coffee filter in the filter basker. Add the right amount of coffee that you want to brew. Measure out some water and pour the water into the coffee maker compartment. Put the coffee pot on the warming plate. Plug in and turn on the coffee maker. Wait until the brewing is complete. Then, remove the filter from the pot, and clean the coffee maker.
2. I will explain the steps to use the coffee maker to the customers. I will show them the manual, and explain and demonstrate how to do each step to brew the coffee.
3. The example of the infographic created based on the talk.



### E. REFERENCES

<https://www.wikihow.com/Use-a-Coffee-Maker>. (2020). How To Use A coffee maker. Diakses tanggal 23 April 2020.

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