

ENGLISH AUDIOPIEDIA
SUPPLEMENTARY MATERIALS

YOU WILL SEE ME ACROSS THE GLOBE

A. IDENTIFICATION

Code	:	16/EAP/XI SMA
Theme	:	Health
Subtheme	:	Pandemics
Social Function	:	To ask and give information related to natural and social phenomena.
Grade	:	Grade XI Senior High School

B. KEY VOCABULARY

disease (noun)	:	penyakit
spread (noun)	:	penyebaran
spread (verb)	:	menyebar
outbreak (noun)	:	wabah
transmit (verb)	:	menular
transmission (noun)	:	penularan
globe (noun)	:	dunia
imminent (adjective)	:	dekat

C. MONOLOGUE SCRIPT

Hello everyone! Have you heard about the latest health issue? When a certain disease or outbreak becomes a hot issue then I might emerge. Yes, I am sure you are familiar with me. I am a pandemic. I am defined as the "worldwide spread of a new disease". The World Health Organization declares the emergence of me. Do you know how I can occur?

I cannot be declared as soon as an outbreak happens. There are some stages to ensure that I exist. I am always preceded by the circulation of a virus among an animal population. This is not considered a threat. However, after this, the virus in the animal population can then transmit to human beings. This signals a potential risk because the virus has jumped to humans. In the next stage, transmission of the virus begins in small clusters of human beings through human-to-human transmission. Community outbreaks happen through human-to-human transmission. At this time,

there is a risk that I will emerge. When a virus has transmitted to at least two countries within the WHO regions, people consider that I am inevitable. This signals that I am imminent. I do occur when there are community level outbreaks in multiple countries or continents.

I am generally classified as an epidemic first, which is the rapid spread of a disease across a particular region or regions, but an epidemic does not necessarily become me. I am not defined by a growth rate but rather by the spread of the disease over regions. When there is a worldwide spread, you will see me across the whole globe. It is important that you contribute to slow down the spread of the disease.

D. EXERCISES

Task 1: Explore

Answer the questions by choosing A, B, C, D, or E.

1. What is the intention of the speaker?
 - A. to tell listeners about tips to overcome a pandemic
 - B. to explain the history of pandemics that happen in the world
 - C. to retell a factual report of a pandemic in the past
 - D. to explain how a pandemic occurs
 - E. to describe the characteristics of a pandemic

2. The speaker said, "This signals that I am imminent."
What is a synonym of the word "imminent"?
 - A. dangerous
 - B. remote
 - C. near
 - D. important
 - E. urgent

3. What is the beginning of the talk about?
 - A. general information about pandemics
 - B. the chronology of a pandemic
 - C. the stages of a pandemic
 - D. extra information about pandemics

E. the speaker's opinion about the dangers of pandemics

Key Answer

1. D. to explain how a pandemic occurs
2. C. near
3. A. general information about pandemics

Task 2: Explore

Answer the questions by choosing A, B, C, D, or E.

1. What will listeners most likely do after listening to this talk?
 - A. tell others that all pandemics are not dangerous
 - B. find more information about pandemics that have already happened in the world
 - C. stop taking action to slow the spread
 - D. take more medicine to avoid pandemics
 - E. tell people that the virus cannot transmit to humans

2. The speaker said, "I am sure you are familiar with me. I am a pandemic."
What does the speaker imply?
 - A. A pandemic endangers people's lives.
 - B. People do not know much about pandemics.
 - C. Pandemics are not a new issue.
 - D. Knowing about pandemics is important
 - E. It is easy to make a pandemic popular.

3. Why are viruses not considered dangerous in the first stage?
 - A. They create outbreaks through human-to-human transmission.
 - B. They only trigger community outbreaks in a certain region.
 - C. They don't cause outbreaks in animals.
 - D. They start to transmit to human beings without causing disease.
 - E. They only circulate in animal populations.

Key Answer

1. B. find more information about pandemics that have already happened in the world
2. C. Pandemics are not a new issue.

3. E. They only circulate in animal populations.

Task 3: Apply

Answer the questions by choosing A, B, C, D, or E.

1. Which group of words is similar in meaning?
 - A. spread, grow, decrease, limit
 - B. disease, illness, sickness, contagion
 - C. remote, close, far away, imminent
 - D. inevitable, avoidable, uncertain, preventable
 - E. outbreak, flare-up, outburst, calmness

2. Which sentence is suitable to complete these sentences?

When there is worldwide spread, you will see me across the whole globe.
It is important that you contribute to slow down the spread of the disease.

 - A. Hopefully, I will soon disappear from the globe.
 - B. I will help people around the globe.
 - C. I can be very healthy in the globe.
 - D. I can stay in the globe.
 - E. I will come to the globe.

Key Answer

1. B. disease, illness, sickness, contagion
2. A. Hopefully, I will soon disappear from the globe.

Task 4: Present

Listen to the audio and do the following activities. You may choose the ones that you like most, or the activities that your teacher assigns to you.

1. After listening to the monologue, talk about what you have understood about pandemics using your own words.
2. What if a pandemic of any kind strikes, what aspects of life will most probably be impacted?
3. Make an infographic based on the explanation about pandemics. Make sure that the stages of a pandemic are described clearly.

Key Answer

1. The restatement should contain general statements/definitions, explanations, (process/stages/phase) and closing-extra information. The use of technical terms related to pandemics (disease, spread, outbreak, transmission, and virus) can be found in the talk. Process/stages can be restated completely using understandable language.

Example/Alternative answer:

A pandemic is the worldwide spread of a disease. There are some stages that should be passed before it is declared. At the early stage, there is a circulation of a virus among an animal population. After this, the virus in the animal population then transmits to human beings. In the next stage, community outbreaks happen. Transmission of the virus begins in small clusters of human beings through human-to-human transmission. A pandemic is generally classified as an epidemic first. A pandemic is not defined by a growth rate but rather by the spread of the disease over regions. When there is a worldwide spread, a pandemic is declared.

2. Answers may vary

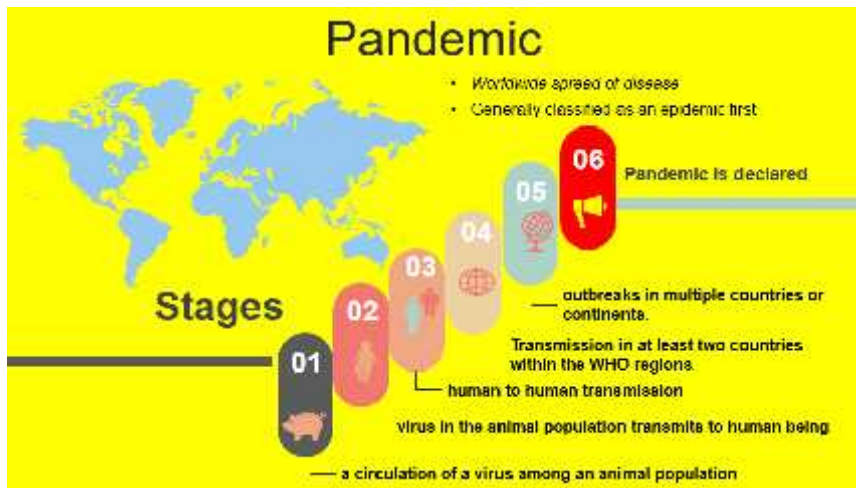
The answer should mention some aspects of life that will be influenced if a pandemic does strike. These aspects of life might include: the healthcare system, economy, education, employment, social life, etc. The answer should also mention the personal contributions that can be done if a pandemic does strike. The contributions can be in the form of efforts to protect their health, to build social awareness, to campaign the importance of preventing a pandemic or the spread of the disease in their community.

3. Infographic

A good infographic contains :

- General information
- Process/stages
- Informative charts/graphics/pictures

Example:



Use the following Rubric for infographic assessment

Rubric for Infographic

Task Description:

Criteria	Weight	Exceptional	Admirable	Marginal	Unacceptable
Content	50%	<ul style="list-style-type: none"> ◆ Appropriate details support main idea ◆ Accurate and detailed information ◆ Information adequately supports purpose of visual 	<ul style="list-style-type: none"> ◆ Most details support main idea ◆ Accurate information for almost all subject matter ◆ Information is mostly adequate and supportive of visual's purpose 	<ul style="list-style-type: none"> ◆ Few details support main idea ◆ Lacking accurate information ◆ Inadequate information is not clearly supportive of visual's purpose 	<ul style="list-style-type: none"> ◆ No details to support main idea ◆ Information is not accurate ◆ Information does not support the visual's purpose
Focus	20%	<ul style="list-style-type: none"> ◆ Topic and title clear and easily identified ◆ Main idea is clearly appropriate to topic ◆ All illustrations complement purpose of 	<ul style="list-style-type: none"> ◆ Topic and title are mostly clear and easily identified ◆ Main idea is appropriate to topic 	<ul style="list-style-type: none"> ◆ Topic and title difficult to identify ◆ Main idea not clearly stated ◆ Few illustrations 	<ul style="list-style-type: none"> ◆ Topic and title are not clearly identified ◆ No main idea ◆ Illustrations do not

		visual	◆ Most illustrations complement purpose of visual	complement purpose of visual	complement purpose of visual
Visual Appeal	20%	<ul style="list-style-type: none"> ◆ Outstanding use of colour, design, and space ◆ Original and creative design ◆ Overall design is pleasing and harmonious 	<ul style="list-style-type: none"> ◆ Adequate use of colour, design, and space ◆ Design is adequate ◆ Overall design is mostly pleasing and harmonious 	<ul style="list-style-type: none"> ◆ Inappropriate use of colour, design, and space ◆ Design lacks creativity ◆ Lack of harmonious design in presentation 	<ul style="list-style-type: none"> ◆ Little attempt to use colour, design and space appropriately ◆ Design is dull ◆ Project has sloppy appearance
Mechanics	10%	<ul style="list-style-type: none"> ◆ Free of grammatical errors ◆ Words are legible and pertinent to topic 	<ul style="list-style-type: none"> ◆ Mostly free of grammatical errors ◆ Most words are legible and pertinent to topic 	<ul style="list-style-type: none"> ◆ Frequent grammatical errors ◆ Presentation is illegible and confusing 	<ul style="list-style-type: none"> ◆ Too frequent grammatical errors ◆ Distractive elements make illustration ineffective

E. REFERENCES

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